**Question 1: A.** Loved

**D.** Coughed

# Đề thi thử THPT Quốc gia môn Tiếng Anh (năm học 2015-2016): Mã đề thi 14

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underline is pronounced differently from the rest.

**B.** Appeared

**Question 2: A.** Thereupon **B.** Thrill **C.** Threesome **D.** Throne Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the rest in the position of the main stress. **Question 3: A.** Television **B.** Information C. Economic **D.** Engineer **Question 4: A.** Achievement **B.** Argument C. Confinement **D.** Involvement **Question 5: A.** Teacher **B.** Prefer C. Offer **D.** Flower Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions. **Question 6:** I will stand here and wait for you \_\_\_\_\_ you come back. C. so **A.** because **B.** though **D.** until Question 7: Let"s begin our discussion now, A. shall we **B.** will we C. don"t we D. won't we **Question 8:** Of all the factors affecting agricultural yields, weather is the one \_\_\_\_\_ the most. **A.** that influences farmers **B.** farmers that is influences C. why farmers influence it **D.** it influences farmers **Question 9:** It gets \_\_\_\_\_\_ to understand what the professor has explained. **A.** the more difficult **B.** difficult more and more C. more difficult than **D.** more and more difficult **Question 10:** I was doing my homework \_\_\_\_\_ the light went out. C. while **D.** when A. after **B.** before **Question 11:** He carried a(n)\_\_\_\_\_ driving license. **B.** unfaithful **A.** untrue C. artificial **D.** false Tom: " **Question 12:** John: "I"ve passed my final exam." **A.** That"s a good idea. **B.** Good luck. **C.** It"s nice of you to say so. **D.** Congratulations! Question 13: \_\_\_\_\_, we tried our best to complete it. **A.** Thanks to the difficult homework **B.** Despite the homework was difficult

C. Difficult as the homework was

**D.** As though the homework was difficult

<b>Question 14:</b> Students are or read it in details.	ften advised to look at	the first and last	of a book before attempting to
A. paragraphs	<b>B.</b> headings	C. chapters	<b>D.</b> titles
Question 15: ten mi	nutes earlier, you woul	d have got a better sea	t.
A. Had you arrived	<b>B.</b> If you arrived	C. Were you arrived	<b>D.</b> If you hadn't arrived
Question 16: The song has	been selected for	or the 22 <sup>nd</sup> Sea Games	, Vietnam.
<b>A.</b> officially		C. official	<b>D.</b> officer
Question 17: Edith Harlow h	as kindly agreed	You should ask him.	
A. to helping	<b>B.</b> to help	C. help	<b>D.</b> helping
<b>Question 18:</b> People usually consume.	can get sufficient	of the calcium thei	r bodies need from the food they
A. variety B. source C. amou	ınt <b>D.</b> number <b>Questio</b>	<b>n 19:</b> It is possible	may
assist some trees in saving w	ater in the winter.		
<b>A.</b> to lose leaves <b>B.</b> that the l	oss of leaves C. the lea	aves are lost <b>D.</b> when	
leaves have lost			
<b>Question 20:</b> Kitchen applia developed a machine that ex			930s, when Stephen B. Poplawski
A. establish	<b>B.</b> established	C. which establish	<b>D.</b> establishing
Question 21: There's some	oody walking behind us	s. I think we are	_•
<b>A.</b> followed	<b>B.</b> being followed	C. following	<b>D.</b> being following
<b>Question 22:</b> Chosen as the million people.	nation"s capital at the	end of the American C	ivil War, the city of over a
<b>A.</b> Washington, DC is now		<b>B.</b> for Washington, D	C,
C. Washington, DC,		D. now in Washington, DC,	
Question 23: It is a top secre	et. You tell an	yone about it.	
A. won't	B. needn't	C. mustn't	D. mightn't
<b>Question 24:</b> Although he has weeks.	nadn"t spoken French f	or many years, he pick	ed it again after a few
A. over	B. on	C. up	<b>D.</b> through

## Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions.

The Winterthur Museum is a collection and a house. There are many museums *devoted to* the decorative arts and many house museums, but rarely in the United States is a great collection displayed in a great country house. Passing through successive generations of a single family, Winterthur has been a private estate for more than a century. Even after the extensive renovations made to it between 1929 and 1931, the house remained a family residence. This fact is of importance to the atmosphere and effect of the museum. *The impression of a lived-in house is apparent to the visitor*: the rooms look as if they were vacated only a

short while ago whether by the original owners of the furniture or the most recent residents of the house can be a matter of personal interpretation. Winterthur remains, then, a house in which a collection of furniture and architectural elements has been *assembled*. Like an English country house, it is an organic structure; the house, as well as the collection and manner of displaying *it* to the visitor, has changed over the years. The changes have coincided with *developing* concepts of the American arts, increased knowledge on the part of collectors and students, and a progression toward the achievement of a historical effect in period-room displays. The rooms at Winterthur have followed this current, yet still retained the character of a private house.

The concept of a period room as a display technique has developed gradually over the years in an effort to present works of art in a context that would show them to greater effect and would give them more meaning for the viewer. Comparable to the habitat group in a natural history museum, the period room represents the decorative arts in a lively and interesting manner and provides an opportunity to assemble objects related by style, date, or place of manufacture.

decorative arts in a liv style, date, or place of		and provides an oppor	tunity to assemble objects related by
Question 25: What do	es the passage mainly discu	uss?	
A. Historical furnit	are contained in Winterthur	•	
<b>B.</b> How Winterthur	compares to English count	ry houses	
C. Elements that m	ake Winterthur an unusual	museum	
<b>D.</b> The reason that	Winterthur was redesigned		
Question 26: The phra	ase "devoted to" in line 1 is	closest in meaning to _	·
<b>A.</b> specializing in	<b>B.</b> sentimental about	C. surrounded by	<b>D.</b> successful in
Question 27: What ha	ppened at Winterthur between	een 1929 and 1931?	
A. The old furniture	e was replaced	<b>B.</b> The estate becam	e a museum
C. The owners mov	red out	<b>D.</b> The house was re	epaired
Question 28: What do	es the author mean by stati	ng "the <i>impression of a</i>	a lived-in house is apparent to the
<b>A.</b> Few people visit	Winterthur		
<b>B.</b> The furniture at	Winterthur looks comfortat	ole	
C. Winterthur does	not look like a typical mus	eum	
<b>D.</b> Winterthur is ve	ry old		
Question 29: The wor	rd " <i>assembled</i> " in line 9 is o	closest in meaning to _	·
A. summoned		B. appreciated	
C. fundamentally c	hanged	<b>D.</b> brought together	
Question 30: The wor	rd " <i>it</i> " in line 10 refers to	•	
A. collection		<b>B.</b> English country ho	use
C. visitor		<b>D.</b> Winterthur	
Question 31: The wor	rd " <i>developing</i> " in line 11 is	s closest in meaning to	·
A. evolving	<b>B.</b> exhibiting	C. informative	<b>D.</b> traditional
Question 32: Accordi	ng to the passage, objects in	n a period room are rela	ated by all of the following EXCEPT
A. place of manufac	cture	<b>B.</b> date	
C. past ownership		<b>D.</b> style	

**Question 33:** What is the relationship between the two paragraphs in the passage?

- **A.** Paragraph 2 explains a philosophy of art appreciation that contrasts with that explained in Paragraph 1.
- **B.** Paragraph 2 explains a term that was mentioned in Paragraph 1.
- C. Each paragraph describes a different historical period
- **D.** Each paragraph describes a different approach to the display of objects in a museum

**Question 34:** Where in the passage does the author explain why displays at Winterthur have changed?

- **A.** lines 6-8
- **B.** lines 4-5
- **C.** lines 1-2
- **D.** lines 10-12

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer for each of the blanks.

#### **CARNIVOROUS PLANTS**

All plants rely on nutrients taken from the soil in order to survive. However, in areas where the soil does not contain enough (35)\_\_\_\_\_ nutrients, some plants have adapted to (36) \_\_\_\_\_ their diets from another source: living organisms. Though they are few in number, carnivorous plants are (37)\_\_\_\_ fascinating beings that "eat" anything from one-celled organisms to insects in order to survive. They are commonly found in marshlands. Carnivorous plants feature one of several types of "traps" to ensnare prey, which they consume to make up for nutrients that may be missing from the soil. While there are over 400 species of carnivorous plants in the world today, some are more (38)\_\_\_\_ than others.

The most well-known of these plants are the snap traps, which include the Venus flytrap. Snap traps are easily identified by their leaves, which are separated into two lobes that have the ability to fold together. Inside the lobes, the surface is covered with tiny hairs that are (39) \_\_\_\_\_\_ to movement. When the plant"s prey brushes against the hairs, it triggers a closing mechanism that rapidly brings the two lobes together, trapping the prey (40)\_\_\_\_\_ inside. The response of the traps is phenomenal (41)\_\_\_\_\_ speed: the time between triggering the hairs and snapping shut is less than a second. As the prey struggles inside the trap, it only triggers more hairs, causing the leaves to tighten their (42) \_\_\_\_\_. The plant then secrets liquid chemicals from special glands into the trap to dissolve the prey and absorb all of its nutrients. Besides the Venus flytrap, only one other type of snap trap exists today, (43)\_\_\_\_\_ to as the waterwheel plant. The two share a common ancestor and differ only in a few ways. For instance, the waterwheel is an aquatic plant, while the flytrap is exclusively terrestrial. In addition, the flytrap feeds primarily on arthropods like spiders, while the waterwheel lives (44) \_\_\_\_\_ simple invertebrates, like certain types of plankton.

Question 35: A. critical	<b>B.</b> vital	C. crucial	<b>D.</b> indispensable
Question 36: A. modify	B. enlarge	C. augment	<b>D.</b> supplement
Question 37: A. nonetheless	B. though	C. contradictorily	<b>D.</b> yet
Question 38: A. prevalent	B. current	C. domineering	<b>D.</b> prevailing
Question 39: A. vulnerable	<b>B.</b> liable	C. prone	<b>D.</b> sensitive
Question 40: A. closely	<b>B.</b> securely	C. irreplaceably	<b>D.</b> steadily
Question 41: A. in accordance with	<b>B.</b> in preference to	C. in regard to	<b>D.</b> on merits of
Question 42: A. fist	B. hold	C. seizure	<b>D.</b> grip
Question 43: A. denoted	<b>B.</b> referred	C. indicated	<b>D.</b> implicated
Question 44: A. off	<b>B.</b> onto	C. though	<b>D.</b> with

Mark the letter A, B, C, or D on your answer sheet to indicate the word or phrase that is <u>CLOSEST</u> in meaning to the underlined part in each of the followings.

**Question 45:** Few businesses are **flourishing** in the present economic climate.

**A.** taking off

**B.** setting up

C. growing well

**D.** closing down

Question 46: The dog saw his reflection in the pool of water.

A. imagination

B. bone

C. leash

D. image

Question 47: At times, I look at him and wonder what is going on in his mind.

A. sometimes

**B.** always

C. hardly

**D.** never

**Question 48:** Humans depend on species <u>diversity</u> to provide food, clean air and water, and fertile soil for agriculture.

A. destruction

**B.** contamination

C. fertilizer

**D.** variety

**Question 49:** I couldn't see what she was doing. It was so dark down there.

A. make out

**B.** make up

C. make for

**D.** make from

Mark the letter A, B, C, or D on your answer sheet to show the underlined part that needs correction.

Question 50: Several (A) people have apparent (B) tried to change the man"s mind (C), but he refuses to listen (D).

**Question 51:** Not <u>until (A)</u> I was <u>on my way (B)</u> to the airport <u>that I realized (C)</u> I had left my passport <u>at home (D)</u>.

**Question 52:** Students <u>suppose (A)</u> to read <u>all the questions (B)</u> carefully and find <u>out (C)</u> the answers to them (D).

**Question 53:** The <u>disposable (A)</u> camera, <u>a single- used camera (B)</u> preloaded with <u>print film (C) has appeared (D)</u> in the late 1980s and has become very popular.

**Question 54:** Public health (A) experts say that the money one spends avoiding illness (B) is less than the cost (C) of to treat sickness (D).

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer for each of the questions.

#### MOBILE PHONES: ARE THEY ABOUT TO TRANSFORM OUR LIVES?

We love them so much that some of us sleep with them under the pillow, yet we are increasingly concerned that we cannot escape their electronic reach. We use them to convey our most intimate secrets, yet we worry that they are a threat to our privacy. We rely on them more than the Internet to cope with modern life, yet many of us don't believe advertisements saying we need more advanced services.

Sweeping aside the doubts that many people feel about the benefits of new third generation phones and fears over the health effects of phone masts, a recent report claims that the long-term effects of new mobile technologies will be entirely positive so long as the public can be convinced to make use of *them*. Research about users of mobile phones reveals that the mobile has already moved beyond being a mere practical communications tool to become the backbone of modern social life, from love affairs to friendship to work.

The close relationship between user and phone is most *pronounced* among teenagers, the report says, who regard their mobiles as an expression of their identity. This is partly because mobiles are seen as being beyond the control of parents. But the researchers suggest that another reason may be that mobiles, especially text messaging, were seen as a way of overcoming shyness. The impact of phones, however, has been *local* rather than global, supporting existing friendship and networks, rather than opening users to a new broader community. Even the language of texting in one area can be incomprehensible to anybody from another area.

Among the most important benefits of using mobile phones, the report claims, will be a vastly improved mobile infrastructure, providing gains throughout the economy, and the provision of a more sophisticated location-based services for users. The report calls on government to put more effort into the delivery of services by mobile phone, with suggestion including public transport and traffic information and doctors text messages to remind patients of appointments. There are many possibilities. At a recent trade fair in Sweden, a mobile navigation product was launched. When the user enters a destination, a route is automatically downloaded to their mobile and presented by voices, pictures and maps as they drive. In future, these devices will also be able to plan around congestion and road works in real time. Third generation phones will also allow for remote monitoring of patients by doctors. In Britain, scientists are developing an asthma management solution using mobiles to detect early signs of an attack.

Mobile phones can be used in education. A group of teachers in Britain use third generation phones to provide fast internet service to children who live beyond the reach of terrestrial broadband services and can have no access to online information. "As the new generation of mobile technologies takes off, the social potential will vastly increase," the report argues.

**Question 55:** What does the writer suggest in the first paragraph about our attitudes to mobile phones?

- **A.** We need them more than anything else to deal with modern life.
- **B.** We are worried about using them so much.
- **C.** We cannot live without them.
- **D.** We have contradictory feelings about them.

#### **Question 56:** What does "them" in paragraph 2 refer to?

A. long-term effects

**B.** new mobile technologies

C. benefits

**D.** doubts

**Question 57:** What is the connection between social life and mobile phones?

- **A.** Mobile phones enable people to communicate while moving around.
- **B.** Modern social life relies significantly on the use of mobile phones.
- **C.** Mobile phones encourage people to make friends.
- **D.** Mobile phones make romantic communication easier.

**Question 58:** Why do teenagers have such a close relationship with their mobile phones?

- **A.** They feel independent when they use them.
- **B.** They tend to feel uncomfortable in many situations.
- **C.** They use text messages more than any other group.
- **D.** They are more inclined to be late than older people.

#### **Question 59:** Which of the following is **NOT** true?

- **A.** Mobile phone is considered as a means for the youth to show their characters.
- **B.** Mobile phones are playing a wide range of roles in people"s life.
- **C.** People can overcome shyness by using texting to communicate things that make them uncomfortable.
- **D.** There is no need to suspect the harmfulness of mobile phones.

Question 60: In what sense has the impact of phones been "local" in paragraph 3?

- **A.** People tend to communicate with people they already know.
- **B.** It depends on local dialects.
- **C.** Users generally phone people who live in the same neighbourhood.

<b>D.</b> The phone netwo	rks use different systems.		
Question 61: How mig	tht mobile phones be used	in the future?	
A. To show bus and	train timetables		
<b>B.</b> To cure diseases			
C. To arrange delive	eries		
<b>D.</b> To give the addre	ess of the nearest doctor"s	surgery	
Question 62: The navi	igation product launched i	n Sweden is helpfu	l for drivers because
A. it tells them which	h roads are congested	<b>B.</b> it shows them	how to avoid road works
C. it can suggest the	best way to get to a place	<b>D.</b> it provides dire	ections orally
<b>Question 63:</b> What is	the general attitude of the	report described he	re?
<b>A.</b> The government s	should take over the mobi	le phone networks.	
<b>B.</b> Mobile phones ca	nn have a variety of very u	seful applications.	
C. There are problem	ns with mobile phones tha	at cannot be overcon	me.
<b>D.</b> Manufacturers ne	ed to produce better equip	oment.	
Question 64: The word	d " <i>pronounced</i> " in paragra	aph 3 is closest in n	neaning to
A. overwhelmed	<b>B.</b> serious	C. obvious	<b>D.</b> voiced
WRITING			
Part 1. Rewrite the foll	lowing sentences in order	to keep their origin	nal meanings.
Question 65: Mary is p	pretty but Camry is prettie	r.	
-> Camry is the			
Question 66: This is th	e best film I"ve ever seen		
> I"ve			
Question 67: My school	ol has over 2,000 students		
-> There are			
Question 68: People sa	ny that the plane of Germa	nwings crashed into	o the mountains.
-> It is			
Question 69: He tries t	o learn English well so as	to find a good job.	
-> He tries to learn Eng	dish well with		
Part 2. Why do people	learn English?Write a pa	ragraph about 150	words.
		THE END	

### ĐÁP ÁN ĐỀ 14

1	D	33	В
2	A	34	D
3	A	35	В
4	В	36	D
5	В	37	A
6	D	38	A
7	A	39	D
8	A	40	В
9	D	41	С
10	D	42	D
11	С	43	В
12	D	44	A
13	С	45	С
14	С	46	D
15	A	47	A
16	A	48	D
17	В	49	A
18	С	50	В
19	В	51	С
20	В	52	A
21	В	53	D
22	A	54	D
23	С	55	A
24	A	56	В
25	С	57	С
26	A	58	D
27	D	59	С
_			

28	С	60	D
29	D	61	С
30	D	62	D
31	A	63	С
32	С	64	С

Part 1. Rewrite the following sentences in order to keep their original meanings.

**Question 65:** Mary is pretty but Camry is prettier.

-> Camry is the *prettier of the two girls*.

**Question 66:** This is the best film I"ve ever seen.

-.> I"ve never seen a better film than this (film).) or (I've never seen such a good film.)

**Question 67:** My school has over 2,000 students.

-> There are over 2,000 students in my school.

**Question 68:** People say that the plane of Germanwings crashed into the mountains.

-> It is said that the plane of Germanwings crashed into the mountains.

**Question 69:** He tries to learn English well so as to find a good job.

-> He tries to learn English well with a view to finding a good job.

Part 2. Why do people learn English? Write a paragraph about 150 words.