Question 5. A. Candidate

# Đề thi thử THPT Quốc gia môn Tiếng Anh (năm học 2015-2016): Mã đề thi 13

C. Attachment

D. Adventure

# Choose the word whose underlined part is pronounced differently from that of the others:

| Question 1. A. Cooked   | <b>B.</b> Liv <u>ed</u> | C. Laughed       | <b>D</b> . Watched |
|---|-------------------------|------------------|--------------------|
| Question 2. A. Complete   | <b>B.</b> Sender        | C. Penalty       | <b>D.</b> Bedroom  |
| Choose the word whose stress position is different from that of the others: |                         |                  |                    |
| Question 3. A. Cover  | B. Demand               | C. Legend        | D. Tension         |
| Question 4. A. Capacity   | B. Conversation         | C. Disappearance | D. Sympathetic     |

## Choose the best answer among A, B, C, D to complete each sentence below:

B. Determine

| Question 6: "You stepped     | on my toes" – "            | "                                 |                            |
|------------------------------|----------------------------|-----------------------------------|----------------------------|
| A. I'm sorry but I meant it. |                            | <b>B.</b> I'm terribly sorry. I c | lidn't meant it.           |
| C. Really? I'm glad.         |                            | <b>D.</b> Are you sure? Did yo    | ou take any steps?         |
| Question 7: The policema     | nmy                        | details.                          |                            |
| A. took in                   | <b>B.</b> took down        | C. put up with                    | <b>D.</b> made up          |
| Question 8: My daughter      | is learning to play        | violin at scho                    | ol.                        |
| A. a/ the                    | <b>B.</b> the / a          | <b>C.</b> the $/ \emptyset$       | <b>D.</b> Ø / the          |
| Question 9: I have three b   | rother,                    | are professional athletes         |                            |
| A. two of them               | <b>B.</b> two of that      | <b>C.</b> two of who              | <b>D.</b> two of whom      |
| Question10: If I             | in her positi              | n, I could turn down the job.     |                            |
| A. am                        | <b>B.</b> had been         | C. will be                        | <b>D.</b> were             |
| Question 11: I don't like    | when I am not ther         | e.                                |                            |
| A. criticizing               | <b>B.</b> being criticized | C. to criticize                   | <b>D.</b> to be criticized |
| Question 12: The governme    | nent should take           | _ to reduce the current hig       | h unemployment rate.       |
| A. solutions                 | <b>B.</b> changes          | C. steps                          | <b>D.</b> measures         |
| Question 13: Let me know     | v immediately if you hea   | ır anynew                         | /8.                        |
| A. further                   | <b>B.</b> farther          | C. furthest                       | <b>D.</b> farthest         |
| Question 14: My friend of    | ften shows her             | whenever I have troubles          |                            |
| A. sympathetic               | <b>B.</b> sympathize       | C. sympathetically                | <b>D.</b> sympathy         |

| Question 15: Iashamed to say.                            | _a small fortune when r   | ny uncle died but I managed                        | to squander most of it. I'm     |
|--|---------------------------|--|---------------------------------|
| A. came up with  | <b>B.</b> came into       | C. came out  | <b>D.</b> came in for           |
| <b>Question 16:</b> ap allusion.                         | opears considerably large | er at the horizon than it does                     | overhead is merely an optical   |
| A. When the Moon   | <b>B.</b> That the Moon   | C. The Moon  | <b>D.</b> The Moon which        |
| Question 17: We bought                                   | some                      |  |                                 |
| A. German lovely old                                     | glasses                   | <b>B.</b> old lovely German g                      | lasses                          |
| C. German old lovely                                     | glasses                   | <b>D.</b> lovely old German g                      | lasses                          |
| Question 18: A good tead                                 | cher should treat all her | students on the same                               |                                 |
| A. views   | <b>B.</b> positions       | C. attitudes                                       | <b>D.</b> terms                 |
| Question 19: I thought y                                 | ou said she was going av  | way the next Sunday,                               | _ ?                             |
| A. wasn't it   | <b>B.</b> didn't you      | C. wasn't she                                      | <b>D.</b> didn't I              |
| Question 20: "   | " - "I've lost my         | passport".   |                                 |
| A. What's the matter,                                    | Linda?                    | <b>B.</b> What's the news on T                     | TV?                             |
| C. What's on your min                                    | nd?                       | <b>D.</b> How's every thing?                       |                                 |
| Question21: Tom paintee                                  | d his room black. It look | s dark and dread. He                               | another color.                  |
| A. must choose   | <b>B.</b> should choose   | C. should have chosen                              | <b>D.</b> must have chosen      |
| Question22:  | my father sat down fo     | or lunch than there was a know                     | ock at the door.                |
| A. Hardly had  | <b>B.</b> No sooner had   | C. At no time had                                  | <b>D.</b> Never before had      |
| Question 23: The judge                                   | the murde                 | rer to a lifetime imprisonme                       | nt.                             |
| A. sentenced   | <b>B.</b> accused         | C. prosecuted                                      | <b>D.</b> convicted             |
| Question 24: The harder                                  | you work,                 | you'll pass the exam.                              |                                 |
| A. the best  | <b>B.</b> the worst       | <b>C.</b> the better                               | <b>D.</b> the worse             |
|  | •                         | er sheet to indicate th<br>in each of the followin |                                 |
| Question 25. The remova                                  | -                         | s by laser has become a com                        | mon <b>procedure.</b>           |
| A. method  | <b>B.</b> belief          | C. improvement                                     | <b>D.</b> regulations           |
| <b>Question 26</b> . When Ame others feel comfortable an |                           | nal or informal <u>get – togeth</u>                | ers they usually try to make    |
| A. meetings  | <b>B.</b> conferences     | C. conversations                                   | <b>D.</b> social reunions       |
| Question 27. The republi                                 | c of South Africa occup   | ies the southern tip of the co                     | ontinent.                       |
| A. takes up  | <b>B.</b> takes in        | C. takes over                                      | <b>D.</b> takes on              |
| Question 28. For centurie                                | es, people made up storie | es about dragons.                                  |                                 |
| A. constructed   | <b>B.</b> created         | C. beautified                                      | <b>D.</b> prepared              |
| Question 29. He drives r                                 | me to the edge because 1  | he never stops talking.                            |                                 |
| A. steers me   | <b>B.</b> frightens me    | <b>C.</b> irritates me                             | <b>D.</b> moves me              |
| Mark the letter A, B, C o<br>each of the following que   | -                         | et to indicate the underlined                      | d part that needs correction in |

| Question 30: The peasant's wife, who have been married for four times, has just had her third baby. |                        |                              |                            |                                  |  |
|---|------------------------|------------------------------|----------------------------|----------------------------------|--|
|   | A B                    |                              | С                          | D                                |  |
| Question 31: It was sugge   | ested that Tom studie  | d the document more          | thoroughly                 | before <u>attempting to</u> pass |  |
| А   | В                      |                              | С                          | D                                |  |
| the exam.   |                        |                              |                            |                                  |  |
| Question 32: After drivin   | g a car for ten miles, | John <u>suddenly realize</u> | <u>d</u> that he <u>ha</u> | as been driving in the           |  |
| А   |                        | В                            |                            | С                                |  |
| wrong direction.  |                        |                              |                            |                                  |  |
| D   |                        |                              |                            |                                  |  |
| Question 33: I often look into new words in the dictionary whenever I don't know their meanings.    |                        |                              |                            |                                  |  |
| А   | В                      | С                            |                            | D                                |  |
| Question 34: When I came to the theatre, I saw a handsome American young man standing on the stage  |                        |                              |                            |                                  |  |
| A   | X                      | В                            | С                          | D                                |  |
|   |                        |                              |                            |                                  |  |

### Choose the word or phrase (A, B, C or D)) that best fits the blank space in the following passage.

Many of the things we do (35) on receiving information from other people. Catching a train, making a phone call and going to the cinema all involve information (36) stored, processed and communicated. In the past this information had to be kept on paper (37), for example, books, newspapers and timetables. Now more and more information is put (38) computers.

Computers play a role in our everyday lives, sometimes without us even realizing it. (39) the use of computers in both shops and offices. Big shops have to deal with very large (40) of information. They have to make sure that there are enough goods on the shelves for customers to buy, they need to be able to reorder before ((41) run out. A lot of office work in the past involved information on paper. Once it had been dealt with by people, the paper was (42) for future reference. This way of working was never (43) easy or fast. A computer system is much more(44)

| Question 35: A. depending      | <b>B.</b> to depend          | C. depend                  | <b>D.</b> depended      |
|--------------------------------|------------------------------|----------------------------|-------------------------|
| Question 36: A. that has       | <b>B.</b> has                | C. is                      | <b>D.</b> that is       |
| Question 37: A. in the case of | <b>B.</b> in preparation for | <b>C.</b> in the form of   | <b>D.</b> in search of  |
| Question 38: A. by             | <b>B.</b> in                 | <b>C.</b> with             | <b>D.</b> on            |
| Question 39: A. Be considered  | <b>B.</b> To consider        | <b>C.</b> To be considered | <b>D.</b> Consider      |
| Question 40: A. numbers        | <b>B.</b> number             | C. amount                  | <b>D.</b> amounts       |
| Question 41: A. stocks         | <b>B.</b> items              | C. purchases               | <b>D.</b> cargoes       |
| Question 42: A. thrown away    | <b>B.</b> torn off           | C. put aside               | <b>D.</b> recycled      |
| Question 43: A. particularized | <b>B.</b> particular         | C. particularly            | <b>D.</b> particularity |
| Question 44: A. capable        | <b>B.</b> effective          | C. formal                  | <b>D.</b> skillful      |

### Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the answer to each of the questions.

Quite different from storm surges are the giant sea waves called tsunamis, which derive their name from the Japanese expression for "high water in a harbor." These waves are also referred to by the general

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public as tidal waves, although they have relatively little to do with tides. Scientists often referred to them as seismic sea waves, far more appropriate in that they do result from undersea seismic activity.

Tsunamis are caused when the sea bottom suddenly moves, during an underwater earthquake or volcano for example, and the water above the moving earth is suddenly **displaced**. This sudden shift of water sets off a series of waves. These waves can travel great distances at speeds close to 700 kilometers per hour. In the open ocean, tsunamis have little noticeable amplitude, often no more than one or two meters. It is when they hit the **shallow** waters near the coast that they increase in height, possibly up to 40 meters.

Tsunamis often occur in the Pacific because the Pacific is an area of heavy seismic activity. Two areas of the Pacific well accustomed to the threat of tsunamis are Japan and Hawaii. Because the seismic activity that causes tsunamis in Japan often occurs on the ocean bottom quite close to the islands, the tsunamis that hit Japan often come with little warning and can, therefore, prove disastrous. Most of the tsunamis that hit the Hawaiian Islands, however, originate thousands of miles away near the coast of Alaska, so these tsunamis have a much greater distance to travel and the inhabitants of Hawaii generally have time for warning of **their** imminent arrival.

Tsunamis are certainly not limited to Japan and Hawaii. In 1755, Europe experienced a **calamitous** tsunami, when movement along the fault lines near the Azores caused a massive tsunami to sweep onto the Portuguese coast and flood the heavily populated area around Lisbon. The greatest tsunami **on record** occurred on the other side of the world in 1883 when the Krakatoa volcano underwent a massive explosion, sending waves more than 30 meters high onto nearby Indonesian islands; the tsunami from this volcano actually traveled around the world and was witnessed as far away as the English Channel.

Question 45: The paragraph preceding this passage most probably discusses \_\_\_\_\_

|                               |                                  | • • •                        |   |
|-------------------------------|----------------------------------|------------------------------|---|
| A. tides                      |                                  | <b>B.</b> storm surges       |   |
| <b>C.</b> tidal waves         |                                  | <b>D.</b> underwater ear     | thquakes                                |
| Question 46: Accordi          | ng to the passage, all o         | f the following are true abo | out tidal waves EXCEPT that             |
| A. they are caused            | by sudden changes in h           | high and low tides           |   |
| <b>B.</b> this terminology    | is not used by the scie          | ntific community             |   |
| <b>C.</b> they are the sam    | e as tsunamis                    |                              |   |
| <b>D.</b> they refer to the   | same phenomenon as               | seismic sea waves            |   |
| Question 47: The wor          | rd "displaced" in line (         | 5 is closest in meaning to _ | ·                                       |
| A. not pleased                | <b>B.</b> located                | C. moved                     | <b>D.</b> filtered                      |
| Question 48: It can be        | e inferred from the pass         | sage that tsunamis           |   |
| A. are often identif          | ied by ships on the oce          | an                           |   |
| <b>B.</b> generally reach     | heights greater than 40          | meters                       |   |
| C. are far more dan           | gerous on the coast that         | an in the open ocean         |   |
| <b>D.</b> cause severe dan    | mage in the middle of t          | he ocean                     |   |
| Question 49: In line 9        | , water that is " <b>shallov</b> | <b>v</b> " is <b>NOT</b>     |   |
| A. deep                       | <b>B.</b> coastal                | C. tidal                     | <b>D.</b> clear                         |
| Question 50: A main likely to | difference between tsu           | namis in Japan and in Haw    | vaii is that tsunamis in Japan are more |
| A. come from great            | ter distances                    | <b>B.</b> originate in Ala   | ska                                     |
| <b>C.</b> arrive without w    | varning                          | <b>D.</b> be less of a prol  | blem                                    |
| Question 51: The pos          | sessive "their" in line          | 16 refers to                 |   |
|                               |                                  |                              |   |

| A. the Hawaiian Is   | slands                    | <b>B.</b> these tsunamis            |                         |
|----------------------|---------------------------|-------------------------------------|-------------------------|
| C. thousands of m    | iles                      | <b>D.</b> the inhabitants of Hawaii |                         |
| Question 52: A "cala | amitous" tsunami, in line | 17, is one that is                  |                         |
| A. disastrous        | <b>B.</b> expected        | C. extremely calm                   | <b>D.</b> at fault      |
| Question 53: From t  | he expression "on record" | " in line 19, it can be inferred    | d that the tsunami that |

accompanied the Krakatoa volcano \_\_\_\_\_\_.

**A.** was filmed as it was happening **B.** occurred before efficient records were kept **C.** was not as strong as the tsunami in Lisbon **D.** might not be the greatest tsunami ever

Question 54: The passage suggests that the tsunami resulting from the Krakatoa

volcano A. was unobserved outside of the Indonesian islands

**B.** resulted in little damage

C. was far more destructive close to the source than far away

D. caused volcanic explosions in the English Channel

### Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the answer to each of the questions from.

Esperanto is what is called a planned, or artificial, language. It was created more than a century ago by Polish eye doctor *Ludwik* Lazar Zamenhof. Zamenhof believed that a common language would help to alleviate some of the misunderstandings among cultures.

In Zamenhof's first attempt at a universal language, he tried to create a language that was as uncomplicated as possible. This first language included words such as *ab*, *ac*, *ba*, *eb*, *be*, *and ce*. This did not result in a workable language in that these monosyllabic words, though short, were not easy to understand or to retain.

Next, Zamenhof tried a different way of constructing a simplified language. He made the words in his language sound like words that people already knew, but he simplified the grammar tremendously. One example of how he simplified the language can be seen in the suffixes: all nouns in this language end in *o*, as in the noun *amiko*, which means "friend", and all adjectives end in *-a*, as in the adjective *bela*, which means "pretty". Another example of the simplified language can be seen in the prefix *mal*-, which makes a word opposite in meaning; the word *malamiko* therefore means "enemy", and the word *malbela* therefore means "ugly" in Zamenhof's language.

In 1887, Zamenhof wrote a description of this language and published it. He used a pen name, Dr. Esperanto, when signing the book. He selected the name Esperanto because this word means "a person who hopes" in his language. Esperanto clubs began **popping up** throughout Europe, and by 1950, Esperanto had spread from Europe to America and Asia.

In 1905, the First World Congress of Esperanto took place in France, with approximately700 attendees from 20 different countries. Congresses were held annually for nine years, and 4,000 attendees were

registered for the Tenth World Esperanto Congress scheduled for 1914, when World War I erupted and forced its cancellation.

Esperanto has had its **ups and downs** in the period since World War I. Today, years after it was introduced, it is estimated that perhaps a quarter of a million people are fluent in it. This may seem like a large number, but it is really quite small when compared with the billion English speakers and billion Mandarin Chinese speakers in today's world. Current advocates would like to see its use grow considerably and are taking steps to try to make this happen.

Question 55: The topic of this passage is

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| A. a language develo                  | oped in the last few years                      |                                    |                               |  |  |
|---------------------------------------|---|------------------------------------|-------------------------------|--|--|
| <b>B.</b> one man's efforts           | to create a universal lang                      | guage                              |                               |  |  |
| C. using language to                  | communicate internation                         | nally                              |                               |  |  |
| <b>D.</b> how language can            | ı be improve                                    |                                    |                               |  |  |
| Question 56: Accordin                 | g to the passage, Zamenh                        | of wanted to create a unive        | ersal language                |  |  |
| A. to provide a more                  | complex language <b>B.</b> to                   | create one world culture C         | to                            |  |  |
| resolve cultural diffe                | erences <b>D.</b> to build a name               | e for himself                      |                               |  |  |
| Question 57: It can be                | inferred from the passage                       | e that the Esperanto word <i>n</i> | nalespera means               |  |  |
| A. hopelessness                       | <b>B.</b> hopeless                              | C. hope                            | <b>D.</b> hopeful             |  |  |
| Question 58: The expr                 | ession "popping up" in li                       | ne 17 could best be replace        | d by                          |  |  |
| A. hiding                             | <b>B.</b> shouting                              | C. leaping                         | <b>D.</b> opening             |  |  |
| Question 59: It can be                | inferred from the passage                       | e that the Third World Con         | gress of Esperanto took place |  |  |
| <b>A.</b> in 1909 <b>B.</b> in 190    | 7 <b>C.</b> in 1913 <b>D.</b> in 1905           | Question 60: According to          | the passage, what             |  |  |
| happened to the Tenth                 | World Esperanto Congres                         | ss?                                |                               |  |  |
| A. It was scheduled                   | for 1915  | <b>B.</b> It had attendees from    | om20 countries                |  |  |
| C. It never took place                | e   | <b>D.</b> It had 4,000 attende     | es                            |  |  |
| Question 61: The expr                 | ession "ups and downs" i                        | n line 23 is closest in mean       | ing to                        |  |  |
| A. takeoffs and land                  | A. takeoffs and landings B. floors and ceilings |                                    |                               |  |  |
| C. highs and lows D. tops and bottoms |   |                                    |                               |  |  |
| Question 62: Which pa                 | aragraph describes the pre                      | edecessor to Esperanto?            |                               |  |  |
| A. The first paragrap                 | bh  | <b>B.</b> The second paragra       | aph                           |  |  |
| <b>C.</b> The third paragra           | ph  | <b>D.</b> The fourth paragra       | ph                            |  |  |
| Question 63: The pass                 | age would most likely be                        | assigned reading in a cours        | se on                         |  |  |
| A. applied linguistic                 | <b>B.</b> European history                      | C. English grammar                 | <b>D.</b> world government    |  |  |
| Question 64: The parag                | graph following the passa                       | age most likely discusses          |                               |  |  |
| A. another of Zamer                   | hof's accomplishments                           |                                    |                               |  |  |
| <b>B.</b> attempts to recon           | vene the World Congress                         | of Esperanto in the 1920s          |                               |  |  |
| C. the disadvantages                  | of using an artificial lan                      | guage                              |                               |  |  |
| <b>D.</b> how current supp            | orters of Esperanto are er                      | ncouraging its growth              |                               |  |  |
|                                       |   |                                    |                               |  |  |
| WRITING                               |   |                                    |                               |  |  |
| Part 1. Finish each of                | the sentences below with                        | out changing their origind         | ıl meanings:                  |  |  |
| <b>Question 65:</b> Mary star         | rted learning English 3 ye                      | ears ago                           |                               |  |  |
| => Mary has                           |   |                                    |                               |  |  |
| Question 66: I regret n               | ot visiting her earlier.                        |                                    |                               |  |  |

=> I wish .....

Question 67: "It was very kind of you to help me with the housework ". The lady said to Jane.

=> The lady thanked .....

**Question 68:** She failed the exam because she didn't study hard.

=> Had .....
Question 69: I never intended to go to the meeting
=> I never had.....
Part 2. In about 140 words, write a paragraph about one of your hobbies.

-----THE END------

#### ĐÁP ÁN ĐỀ 13

...

#### PHẦN TRẮC NGHIỆM(8 điểm)

| 1  | В | 23 | А | 45 | В |
|----|---|----|---|----|---|
| 2  | А | 24 | С | 46 | А |
| 3  | В | 25 | А | 47 | С |
| 4  | А | 26 | D | 48 | С |
| 5  | А | 27 | С | 49 | А |
| 6  | В | 28 | В | 50 | С |
| 7  | В | 29 | С | 51 | В |
| 8  | С | 30 | В | 52 | А |
| 9  | D | 31 | В | 53 | D |
| 10 | D | 32 | С | 54 | С |
| 11 | В | 33 | А | 55 | В |
| 12 | D | 34 | С | 56 | С |
| 13 | А | 35 | С | 57 | В |

| 14 | D | 36 | D | 58 | D |
|----|---|----|---|----|---|
| 15 | В | 37 | С | 59 | В |
| 16 | В | 38 | D | 60 | С |
| 17 | D | 39 | D | 61 | С |
| 18 | D | 40 | С | 62 | В |
| 19 | В | 41 | D | 63 | А |
| 20 | А | 42 | С | 64 | D |
| 21 | С | 43 | С |    |   |
| 22 | В | 44 | В |    |   |

#### PHÀN VIẾT (2 điểm)

I (0,5 điểm)

Câu 65: Mary has learnt / has been learning English for 3 years.

Câu 66: I wish I had visited her earlier.

Câu 67: The lady thanked Jane for helping / having helped her with the housework.

Câu 68: Had she studied hard, she wouldn't have failed the exam.

Câu 69: I never had any intention of going t the meeting.

II. (1.5 điểm)