43 Bài đọc tiếng anh ôn thi vào lớp 10

1. JACK LONDON

Jack London (1876 - 1916) is an American writer whose work combined powerful realism and humanitarian sentiment. He was (16) in San Francisco. After finishing grammar (17), Jack London worked at various jobs and in 1897 and 1898 he participated (18)...... the Alaska Gold Rush. Upon his return to the San Francisco area, he began to (19) about his experiences. A collection of his short stories, The Son of the Golf, was (20) in 1900. Jack's colourful life, during which he wrote more than 50 books and which included enormous popular successes as an (21), ended in his suicide at the (22) of 40.

Many of his stories including his masterpiece The Call of the Wild deal with the reversion of a civilized creature to the primitive state. Jack London's style – brutal, vivid and exciting – (23) him enormously popular outside the United States; His (24) were translated into many languages. Jack's important works include People of the Abyss about the poor in London; the Sea Wolf, a novel based on the author's experiences on a seal hunting ship; John Barleycorn, an autobiographical novel about Jack's struggle (25)..... alcoholism.

1: A. grown	B. born	C. developed	D. lived
2: A. lessons	B. course	C. notes	D. school
3: A. in	B. to	C. at	D. of
4: A. speak	B. read	C. talk	D. write
5: A. printed	B. ordered	C. sold	D. published
6: A. architect	B. author	C. actor	D. orator
7: A. moment	B. age	C. time	D. year
8: A. gave	B. let	C. made	D. did
9: A. speeches	B. sayings	C. words	D. works
10: A. to	B. for	C. against	D. of

2. WATER

There's much more water than land on the (31) of the earth. The seas and oceans cover nearly (32) ____ of the whole world, and only one-fifth of (33) ____ land. If you traveled over the earth in different directions, you would have to spend (34) more of your time (35) ____ on water that on roads or railways. We sometimes forget that for every mile of land (36) ____ four miles of water. There's so much water in the surface of our earth that we (37) to use two words

to describe. We use the word SEAS (38) ___ those parts of water surface which (39) ___ only few hundreds of mile, the word OCEANS to describe the huge area of water (40) are thousands of miles wide and very deep.

- 1. A. cover
- B. surface
- C. outer
- D. outside

2. A. four-fives	B. four-fifth	C. four fifths	D. fourth-fifths
3. A. it is	B. it's	C. its	D. them are
4. A. many	B. much	C. few	D. too
5. A. to move	B. move	C. moved	D. moving
6. A. there are	B. there is	C. there has	D. have
7. A. must	B. should	C. have	D. would
8. A. describing	B. describes	C. describe	D. to describe
9. A. is	B. are	C. has	D. will be
10. A. that's	B. which	C. where	D. whose

3. A VISIT TO LONDON

Jane's family decided to go to London last week because they want to __(1)__ a tour. The sight in London was so __(2)__ that she's been there a few days but it __(3)__ to her only to be yesterday. It means __(4)__ she enjoyed the trip so much. She and her father stayed __(5)__ a very big hotel __(6)__ two hundred rooms. From there, they can __(7)__ reach Hyde Park, __(8)__ very big park in London. In here, people can buy from a needle __(9)__ an elephant in two best__(10)__ streets, Regent Street and Oxford Street.

1. A. do	B. make	C. work	D. have
2. A. interest	B. interesting	C. interested	D. interestingly
3. A. makes	B. thinks	C. does	D. seems
4. A. that	B. is that	C. that is	D. that was
5. A. for	B. on	C. in	D. to
6. A. have	B. has	C. with	D. to with
7. A. easiness	B. easily	C. easy	D. uneasy
8. A. the	B. a which	C. is a	D. a
9. A. with	B. and	C. or	D. to
10.A. shopping	B. selling	C. trading	D. shop

4. ISAAC NEWTON

Isaac Newton, one of the __(1)__ scientists, was born __(2)__ December 25th, 1642 in a small village __(3)__ Wool Thorpe in England. His father was a poor __(4)__. When the boy was fourteen, his father died. Newton __(5)__ school and helped his mother on the farm. __(6)__ he was fun __(7)__ physics and mathematics, Newton was sent to school. __(8)__ he left high school, Newton studied at Cambridge University. In 1667 he became __(9)__ professor on mathematics at the university. His greatest discovery is the __(10)__ of gravitation. He died in 1727.

1. A. great	B. greatest	C. most great	D. greater
2. A. in	B. on	C. at	D. a and b
3. A. in	B. at	C. on	D. of
4. A. farmer	B. apprentice	C. bookbinder	D. blacksmith
5. A. went	B. sent	C. left	D. run

6. A. So	B. So that	C. Because	D. Because of
7. A. in	B. of	C. at	D. about
8. A. For	B. While	C. Before	D. After
9. A. an	B. one	C. a	D. the
10.A. law	B. invention	C. foundation	D. operation

5. NANCY LEE JOHNSON

Nancy Lee Johnson was a __(1)__ girl. She was smart, pretty and __(2)__ in well with the life of her school. One Thursday afternoon, Miss O'Shay, the vice-principal, __(3)__ Nancy that the girl's pictures had won the Artist Club __(4)__. Nancy was very happy at the news. She __(5)__ have danced all the way home through the rain.

But the $_(6)$ __ didn't let Nancy get the scholarship $_(7)$ __ because they found that she was a $_(8)$ __ student and they said that the $_(9)$ __ of the coloured student in the local art school might $_(10)$ __ difficulties for all concerned.

	C \ /		
1. A. colour	B. coloured	C. colouful	D. colourless
2. A. fit	B. fitted	C. fix	D. interested
3. A. asked	B. spoke	C. said	D. told
4. A. scholar	B. committee	C. punishment	D. scholarship
5. A. can	B. may	C. must	D. might
6. A. jury	B. committee	C. statesman	D. champion
7. A. just	B. right	C. one	D. yet
8. A. black	B. Negro	C. colour	D. white
9. A. attend	B. attendance	C. present	D. presence
10.A. give	B. form	C. create	D. drawl

6. SEAN O'CASEY

Sean O'Casey was a famous Irish __(1)__. Born __(2)__ a poor worker's family, he had known, __(3)__ his childhood, hunger, poverty and ill-health. He deeply __(4)__ the unjust laws and the police __(5)__ of the British in his home country. When __(6)__ up, he worked first as a labourer, and __(7)__ joined the Irish Citizen Army, __(8)__ Irish nationalist organization, to fight __(9)__ independence __(10)__ great Britain.

1. A. writer	B. reader	C. player	D. actor
2. A. on	B. at	C. in	D. from
3. A. from	B. to	C. since	D. for
4. A. recalled	B. remembered	C. thought	D. felt
5. A. defence	B. rule	C. fight	D. struggle
6. A. grown	B. grew	C. grow	D. growing
7. A. but	B. later	C. an	D. one
8. A. against	B. an	C. for	D. to
9. A. from	B. to	C. of	D. for

7. OSEOLA MCCARTY

	As a young girl,	Oseola McCarty	dreamed of becoming	g a nurse. However, her
fami				McCarty left school after
				men, McCarty followed
	-			clothes for over seventy
year		1	(,
,		k and saving hab	its, McCarty, a washery	woman, (44) a
grea	_	_	-	a large portion of her life
_	_			dy students. She was 88
	~	•		. She did not own a car.
•			-	npress the world with a
	ificant (4		ie, sile was asie to in	inpress the World With a
51511	•	•	te her own education i	t was her (48)
that				rs in (50) need
	_		-	nerican students have an
	ortunity to fulfill the	• • •	-	nonean students have an
1.	A. solution	B. problem	_	D. difficulty
2	A. with	B. in	C. on	D. along
3.	A. cleaned			D. did
<i>4</i> .	A. accomplished			D. accumulated
4. 5.	-		_	D. living
	A. money		*	D. nving D. selfish
6.	A. frugal		C. generous	
7.	A. helpful			D. remarkable
8.	A. generosity		C. responsibility	D. intention
9.	A. it	B. them	C. her	D. us
10.	A. economical	B. financial	C. healthy	D. fashionable
8. A	RE MEN LAZY			
	Men are lazy in the	ne home, accordin	g to an official survey (41) today. They
have	about six hours' a	week more free ti	me than wives, but play	very little (42)
in co	ooking, cleaning, wa	ashing, and ironin	g, according to the Soc	ial Trends Survey by the
Cent	eral (43) C	Office.		
	Nearly three qua	rters of married	women (44) 1	to do all or most of the
hous	ework, and among	married men the	proportion who admitte	d that their wives did all
or m	ost of the housewor	k was only slightl	y lower.	
	The survey (45) _	that wash	ing and ironing was the	least popular task among
men	, with only one per	cent (46)	this duty, compared wi	th 89 per cent of women,
	10 per cent sharing			-
			the evening me	al, 3 per cent carry out
hous				d 17 per cent wash the
	ing dishes.	-		-

	But when housel	hold gadgets break	down, (48)	are carried out by 82 per			
cent of husbands. The survey says that, despite our economic problems, the majority of							
Britons are substantially better (49) than a decade ago. We're healthier, too -							
	ng healthier foods a						
	The (50)	Briton, not surp	risingly, is more w	idely traveled than a decade			
ago.	, ,	· · · · · · · · · · · · · · · · · · ·	U • 1	ne favorite destination.			
1.		B. edited	-				
2.	_	B. section	-				
3.		B. Ordinal		-			
4.		B. uttered					
5.	-	B. evolved					
6.	-	B. formulating	•				
7.	A. prepare		C. undertake	_			
8.	A. repairs	-	C. fittings	D. amendments			
9.	A. over	B. off	C. through	D. on			
10.	A. medium	B. average	C. popular	D. normal			
9. C	ONCORDE						
	CONCORDE, th	e world's fastest an	d most graceful (41) plane, will soon be			
25 y	ears old. It first flev	w on 2 March 1969	, from Toulouse in	France.			
	Concorde was de	eveloped by both Fr	ance and Britain. F	rom 1956 these two			
cour	ntries had a (42)	of a supersoni	c passenger plane.	In 1962 they started to work			
toge	ther on the (43)	The plane cost	t over £1.5 billion t	o develop. It is the most (44)			
				5,000 hours of testing.			
				that it takes only 3 hours 25			
minı	utes to fly between	London and New Y	ork, compared with	h 7 – 8 hours in other			
pass	enger jets. Because	of the five-hour tir	ne (46) bet	ween the USA and Britain, it			
				before you leave London!			
_				row and start work in New			
	k an hour earlier!	C	,				
	Concorde is muc	h used by business	people and film sta	rs. But its oldest passenger			
was		_		99 years old when she			
		hrow on 24 Februar	•	<i>y</i>			
().			•	Twenty have been built so			
far.				ey each have seven planes.			
1.		B. carriage C. c		•			
2.		B. dream					
3.		B. plot		D. development			
<i>4</i> .	A tested	B tried	C investigated	D. experimented			
5.	A flight	B. aviation	C snace	D. locomotion			
<i>5</i> .	A senaration	B. division	C expansion	D difference			
0. 7.		B. transport					
	4 10 1 WII	i umpport	C. Cutch	- · · · · · · · · · · · · · · · · · · ·			

8.	A. blasted	B. launched off	C. took off	D. flew off
9.	A. cost	B. price	C. expense	D. expenditure
10.	A. own	B. mortgage	C. hire	D. master

10. CHARLIE CHA	<i>PLIN</i>		
The person 1	I am going to write	about is Charlie Ch	naplin. He has always been one of
my favorite actors	and I really (41)	his films.	
Charlie was	born in London in	1889. Both his par	rents were music hall performers.
His father was a	drunkard and his	mother later (42)_	mad. Life was hard and
Charlie and his hal	f brother, Sidney, v	vere sent to a(n) (43	3) for a time.
He first appo	eared on the stage v	when he was seven	and by the time he was ten he was
a regular performe	er. When he was 1'	7, he went on a tou	or of the USA where he was (44)
and give	en a part in a Hol	lywood film. His	early films were not particularly
successful but in 1	915 he made his (4	5), "The T	Gramp", in which he first appeared
in the baggy trous	sers and with the ha	at and cane. Soon	he had had his own (46)
	_	which included "T	he Gold Rush", "Modern Times"
and "The Great Di			
			47) Silent films were no
	_	_	ot allowed to return to the USA
		_	he authorities finally let him back
	as (49) an	Oscar, but by this t	time he had made Switzerland his
home.			
			and was married four times. He
			When he died on Christmas Day
	d lost one of the gro		
	B. admit		<u>o</u>
	B. went		C
3. A. orphanage	B. institution	C. shelter	D. lodging
4. A. spotted		C. set	
5. A. achievement	B. completion	C. fiction	D. masterpiece
	B. workshop		
7. A. slide			
8. A. suspected	B. doubted B. awarded	C. dallarana	D. abused
10. A. ever	B. before	C. previously	D. present

11. DROUGHT IN THE UNITED STATES

The Southwestern States of the United States suffered one of the worst droughts in their history from 1931 to 1938. The drought (41) ______ the entire country. Few food crops could be grown. Food became (42)_____, and prices went up (43) _____ the nation. Hundreds of families in the Dust Bowl region had to be moved to farms in other

area	s with the help	of the federal g	government. In	1944, drought	brought great damage to		
(44)	(44) all Latin America. The drought moved to Australia and then to Europe,						
(45)	it conti	nued througho	out the summer	of 1945. From	1950 to 1954 in the		
	United States	, the South and	l Southwest su	ffered a (46)	drought. Hundreds		
of c	attle ranchers ha	nd to ship their	cattle to other	regions becaus	se (47) lands had no		
gras	s. The federal g	overnment aga	in (48)	an emergency	drought-relief program. It		
offe	red farmers (49)) credi	t and seed grai	ns (50)	low prices.		
1.	A. pushed	B. incur	red C. o	occurred	D. affected		
2.	A. scarce	B. mysti	fied C. l	nidden	D. uncommon		
3.				ıll			
4.	A. near	B. totally	y C. a	ılmost	D. factually		
5.	A. which	B. that	C. v	where	D. when		
6.	•			strict			
7.	A. pasture	B. cultur	re C. 1	noisture	D. manure		
8.					D. conformed		
9.	A. emergency	B. crisis	C. 1	ension	D. disaster		
10.	A. to	B. in	C. 0	over	D. at		
12	DDUCC						
12.	DRUGS		_				
					luable tools. Doctors		
_	_		_	-	ery year, penicillin and		
		_			f pneumonia and other		
_			-	•	n diseases as (59)		
					er drugs (60)		
_	-	people live long	ger, healthier l	ves than would	d (61) have been		
	sible.						
					own before the 1900's. For		
exai	mple, the sulfa	drugs and ant	tibiotics did n	ot come into u	use (62) the late		
1930	0's and early 19	940's. Before	that time, abo	at 25 percent of	of all pneumonia victims in		
					reduced the (63)		
rate	from pneumoni	a to less than	5 percent. Poli	o vaccine was	introduced in 1955. At that		
time	e, polio struck a	bout 30,000 to	50,000 Ame	ricans each ye	ar. (64) 1960, the		
use	of the vaccine	has reduced th	e number of	new polio case	es to about 3,000 a year. In		
1900	0, most America	ans did not live	e (65)	_ the age of 47	7. Today, Americans live an		
aver	rage of more tha	n 70 years, in	great part beca	use of the use	of modern drugs.		
56.	A. medical	B. medicine	C. health	D. medic			
57.	A. solve	B. settle	C. ruin	D. treat			
58.	A. germ-killing	g	B. helping	C. saving	D. rescuing		
59.	A. AIDS	B. measles	C. influenza	D. hiccups	_		
60.	A. would have		B. have	C. has D. die	d		
		B. even	C. also	D. otherwis			
	•	B. to	C. onto	D. upon			
63.		B. ruin	C. death	-	on		

64.	A. About	B. By	C. To		D. Prior			
65.	A. past	B. passing	C. well	D. thro	ough			
	since humans			-				
	s of communi							
	form of oral (4							
	mplished thro							
	s. Tourists, the						_	
	y of these syn			very pic	cturesque an	ia exact	and can be	usea
	rnationally; sp	_				اند داد	41	
	Body language							
	tentionally. A							
	od (47)							
	Other form of a							
	read with the	•	0		ode, and sm	oke sigi	iais. Koau ii	laps and
_	re signs also	_	_	-	form of long	-110 <i>-</i> 20 0:	than arratam	and
	50) v€				_	guage, o	mer systems	s and
	niques also ex	-	_	_		:1:4		
	A. usage						D. alaima	
42. F	A. address A. barrier	B. sp	eecn	C. ulle	erances		D. Claims	
43. F	A. barrier	B. 00	stacies C. div	V1S1OIIS	D. se	parauor	l . J	
44. F	A. point	B. Signify	C. IIII	ipiy		D. Star	1U - 1	
45. F	A. point A. refer A. progresso	B. rotate	C. res	SOFL		D. rev	orve	
40.	A. progresso	D siens	insinits C. rei	illits	D	D. em	its	
	A. signifies	_	-	_	_			
	A. predicates						lamad	
49. F	A. traced A. While	D. trailed	C. 100	una	D Until	D. exp	nored	
30. F	A. Wille	D. AS	C. Because		D. Until			
	The Great I	Pyramid of C	Giza, a monu	ment of	f wisdom a	nd prop	hecy, was b	ouilt as a
tomb	o for Pharaoh							
	s construction	_						
the 1	pyramid are (43)	_ almost on	exactly	true north,	south,	east and w	est – an
incre	edible engine	ering feat.	The ancient	Egypti	ans were s	sun woi	rshippers a	nd great
astro	onomers, so co	omputations	for the Great	Pyram	id were (44	.)	on astro	onomical
obse	rvations.							
	Exploration	s and detaile	ed examination	ons on t	the base of	the stru	cture (45)_	
man	y intersecting							
	be of time lin							
inter	preted and for	and to (48)	with	known	facts of the	past. O	thers are pro	ophesied
	uture generati	ons and are p	resently unde	er (49)_	·			
			made by ord			(0)	built b	y a race
far s	ar superior to any known today?							

48. A. tangle	B. aligned B. based B. testify B. trial B. represent B. consort On B. introduction	C. fitted C. impose C. study C. repose C. resort ion C. recommen	D. coincide	D. properties
ghosts themselve of some horrible When my elderly gentleme looking after his words to him ov One summ (45)	es whose (42)_crimes. This is friend, Paul, we had living on his lawn or his flower the fence. Her's evening, and the living all around all around crimes.	wander wander s not always the was a schoolboy, lowers and Paul was on his garden. The old him into the gardel, admiring the variations and the waste of the control of the waste of the control of the waste of the	the earth at nigcase as the followers as the followers as the followers as (44)	nouses or castles. The ght, are usually the victims owing story (43) o chat to Mr. Scott, an lener. He would always be the habit of saying a few om school, he saw, as weeding his flowerbeds of his hand. Then, to Paul's surprise, ahlias. 'Here boy,' he said.
'Give these to yo	our mother.'			e flowers to his mother. He
then told her tha	t they were wit	th Mr. Scott's con	mpliments. His	mother's face went red
				you say such a thing! I
		r in the supermar Is sleep last Frida		g. She told me that the poor
 41. A. set 42. A. bodies 43. A. points 44. A. on 45. A. frequent 46. A. rise 47. A. carton 48. A. submitte 	B. spread B. bunch	C. within n C. often C. wave C. roll	D. programme D. phantoms D. shows D. with D. usual D. shake D. packet D. demonstrate	
49. A. should 50. A. bumped	B. dare B. struck	C. would C. rushed	D. wrong D. knocked	Au .

(41)	of the garb	age we produce	every day is a major problem in cities			
		•	0 million tons of garbage are produced			
	every year. Ten percent is recycled, ten percent is burned, and the rest is put in landfills.					
But finding (42) for new landfills is becoming more difficult.						
• • •	A city that has solved this problem in an unusual way is Machida, in Tokyo, Japan.					
•		-	to garbage disposal. The (44)			
			es must divide their garbage into six			
categories:	1	•				
-	at can be easily	y burned (that is	, combustible garbage), such as kitchen			
and garden		•				
2) Noncombus	stible garbage,	such as small	electrical appliances, plastic tools and			
plastic toys.						
3) Products th	at are poisono	us or that (45)	pollution, such as batteries and			
fluorescent	lights.					
4) Bottles and	glass container	s that can be recy	vcled.			
5) Metal conta	iners that can b	e recycled.				
6) Large item,	such as furnitu	re and bicycles.				
The items is	n categories 1	to 5 are collect	ed (46) different days. (Large			
items are collected	d upon request). Then the garba	ge is taken to a center that looks like a			
clean new office b	ouilding or hos	pital. Inside the	center, special equipment is used to sort			
and (47)	the garbage.	Almost everythir	ng can be reused: garden or kitchen trash			
becomes fertilizer	r; combustible	garbage is burn	ned to (48) electricity; metal			
containers and bot	ttles are recycle	ed; and old furni	ture, clothing, and other useful items are			
cleaned, repaired,	and resold che	aply or given aw	ay. The work provides (49) for			
handicapped perso	ons and gives th	nem a (50)	to learn new skills.			
Nowadays,	officials from o	cities around the	world visit Machida to see whether they			
can use some of th	nese ideas and t	echniques to solv	re their own garbage disposal problems.			
41. A. Disposing	g B. Dealing C.	Contriving	D. Ridding			
42. A. land	B. soil	C. earth	D. position			
43. A. method	B. process	C. technique	D. approach			
44. A. answer	B. solution	C. key	D. way			
45. A. produce	B. generate	C. originate	D. cause			
46. A. on	B. in	C. by	D. over			
47. A. process	B. create	C. manipulate	D. mould			
48. A. cause	B. exit	C. produce	D. emit			
49. A. positions	B. careers	C. situation	D. employment			
50. A. time	B. moment	C. occasion	D. chance			
ANGER ON THE F	ROADS					
The anger the	hat descends or	n people when th	ey get behind the steering wheel of a car			

used to be (41)_____ as a joke. But the laughter is getting noticeably quieter

that the problem has become increasingly widespread.

5	Stuck in a tra	affic jam, with	family cars inc	hing their (43)	past, the driver
of a fast sports car begin to lose his temper. (44) the capabilities of his car, there					
is nothi	ing he can do	o. The outcome	is anger.	_	
1	Many people	live in (45)	of losin	g control. This is true of	many situations
but dri	ving is a go	od example. Pe	ople think tha	t the car might not start,	it might break
(46)	or, s	omeone might	run into it. Bef	ore anything even happe	ns, people have
worked	l themselves	up into a (47)_	of anx	riety. And when something	ng does happen,
		-		their anxiety about losi	
-	them lose co			·	
-	This isn't to	say that all off	enders have ps	sychological problems or	drive powerful
		-	_	ordinary human being	_
				ething deep in our natur	
when v	ve start up a	car engine.			
41.	A. found	B. thought	C. treated	D. intended	
42.4	A. once	B. even	C. since	D. now	
43.4	A. path	B. way	C. course	D. route	
44.	A. However	B. Besides	C. Although I	D. Despite	
45.4	A. worry	B. fright	C. fear	D. concern	
46.4	A. up	B. down	C. out	D. off	
47.	A. state	B. condition	C. feeling	D. case	
48.4	A. good	B. prepared	C. near	D. ready	
49.4	A. purely	B. fully	C. exactly	D. perfectly	
50.4	A. openly	B. directly	C. clearly	D. frankly	
			Reading and g	ap fill	

Test 1.

great	themes	avoided	happy	civil	works	win	
influenc	ed	movement	wealthy	dressed	helped		

LEO TOLSTOY

LEG TOLOTO
Leo Tolstoy was a famous Russian writer of the nineteenth century. He lived between
1828 and 1910. He wrote many novels. Two of his famous (1) are "War and
Peace" and "Anna Karenina". Tolstoy was born into a (2) family. However, he
was not (3) that others were poor. He did not like living in the rich life when
others did not have food or money. In fact, Tolstoy often (4) like a peasant. He
wanted the simple life.
In his novels, Tolstoy wrote about many things, but one of his most important (5)
was nonviolence. His ideas about nonviolence (6) two other
famoys leaders: Mahatma Gandhi and Martin Luther King. In fact, Tolstoy and Gandhi
wrote letters to each other when Gandhi was in South Africa. Tolstoy's ideas (7)
Gandhi to use nonviolence.

Iviai tiii i	luther Jing, the Ar	nerican (8)	rıght .	leader, also believed in
				violence. He
	more		•	
			writer of the	nineteenth centery,
	_	it leaders of peace (-
8	5 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	F	(/	
Test 2:				
operation	counterparts	glamorous	space	microcomputer
handle	components	variety	unlike	factory
		Industrial robo		_
One step bey	ond automated ma	chines is the indus	trial robot, th	e heart and brain of
				hines, industrial robot
				lly accomplished by
				, industrial robots can
				5) new tasks.
				. However,
		asic assembly.(8) _	_	
-	_			of oceans and outer (10)
υ,		,	1	
Test 3:				
	growth develo	ped energy	popular	basic possible
	growth develo practical re	_	popular	basic possible
transmssion	practical re	_		basic possible
transmssion improved	practical re	egular e development of te	elevision	basic possible or (1) parts
transmssion improved Television	practical re The was not really inve	egular e development of te	elevision ists invented	or (1) parts
transmssion improved Television of the systems to	practical re The was not really investing that have become t	egular e development of to ented. Many scient the the television sy	elevision ists invented ystems we kno	or (1) parts
transmssion improved Television of the systems to course, was need	practical re The was not really investigated that have become to the cessary before televisions.	egular e development of te ented. Many scient the the television sy vision could be (2)	elevision ists invented ystems we kno	or (1) parts
transmssion improved Television of the systems to course, was necuses the same properties.	practical re The was not really investinat have become to the cessary before televorinciples of eletrons.	egular e development of to ented. Many scient the the television sy vision could be (2) magnetic waves tha	elevision ists invented ystems we know at radio does.	or (1) parts ow now. Radio, of , because the television
Television of the systems to course, was necuses the same propossible, the possible of the systems to course the same propossible of the possible of the possi	practical re The was not really investigated that have become the decision of the principles of eletrories in the principles of the princi	egular e development of te ented. Many scient the the television sy vision could be (2) magnetic waves tha ion(3)	elevision ists invented ystems we know at radio does.	or (1) parts ow now. Radio, of , because the television As soon as radio became
Television of the systems to course, was necessible, the popular of the boundary of the systems to the same propossible, the popular for it to be some the same propossible.	practical re The was not really investigated that have become to the cessary before televorinciples of eletror possibility of televisite ecome (4)	egular e development of te ented. Many scient the the television sy vision could be (2) magnetic waves tha ion(3)	elevision ists invented ystems we know at radio does. was also know	or (1) parts ow now. Radio, of , because the television As soon as radio became wn, but it took many
Television of the systems to course, was necessary possible, the poyears for it to be British and transmission.	practical re The was not really investigated that have become to the cessary before televorinciples of eletror possibility of televisite ecome (4)	egular e development of to ented. Many scient the the television sy vision could be (2) magnetic waves tha ion(3) tists helped to deve	elevision ists invented ystems we know at radio does. was also know elop the (5)	or (1) parts ow now. Radio, of , because the television As soon as radio became wn, but it took many ideas that
transmssion improved Television of the systems to course, was necessary to same propossible, the propossible, the propossible are made television.	practical re The was not really investigated that have become to the cessary before televorinciples of eletror possibility of televisite ecome (4)	egular e development of te ented. Many scient the the television sy vision could be (2) magnetic waves tha ion(3) tists helped to deve	elevision ists invented ystems we know at radio does. was also know elop the (5) ian who made	or (1) parts ow now. Radio, of , because the television As soon as radio became wn, but it took many ideas that e th first practical
Television of the systems to course, was necuses the same propossible, the poryears for it to be British and made television systems	practical re The was not really investigated that have become to the cessary before televisible principles of eletror possibility of televisible ecome (4)	egular e development of te ented. Many scient the the television sy vision could be (2) magnetic waves tha ion(3) tists helped to deve , but it was a Russ imir Zworykin, a F	elevision ists invented ystems we know at radio does. was also know elop the (5) ian who made Russian, had i	or (1) parts ow now. Radio, of , because the television As soon as radio became wn, but it took many ideas that e th first practical nvented a camera tub
Television of the systems to course, was necuses the same propossible, the poryears for it to be British and made television systems	practical re The was not really inverted that have become to the cessary before television principles of eletron possibility of television (6)	egular e development of te ented. Many scient the the television sy vision could be (2) magnetic waves tha ion(3) tists helped to deve , but it was a Russ imir Zworykin, a F	elevision ists invented ystems we know at radio does. was also know elop the (5) ian who made Russian, had i	or (1) parts ow now. Radio, of , because the television As soon as radio became wn, but it took many ideas that e th first practical
Television of the systems to course, was necessary uses the same propossible, the poryears for it to be British and made television system that could turn television system.	practical re The was not really investigated that have become to the cessary before televorinciples of eletror possibility of televisity ecome (4)	egular e development of te ented. Many scient the the television sy vision could be (2) magnetic waves tha ion(3) tists helped to deve , but it was a Russ imir Zworykin , a Fric (7)	elevision ists invented ystems we know at radio does. was also know elop the (5) ian who made Russian, had if By 1929, 7	or (1) parts ow now. Radio, of , because the television As soon as radio became wn, but it took many ideas that e th first practical nvented a camera tub Zworykin had built a
Television of the systems of the systems of course, was necessary to the same propossible, the possible, the possible of the beautiful television systems that could turn television systems By 1935, 6	practical re The was not really inverted that have become to the cessary before television of eletron principles of eletron possibility of television (6)	egular e development of te ented. Many scient the the television sy vision could be (2) magnetic waves tha ion(3) tists helped to deve , but it was a Russ imir Zworykin , a Fric (7) television broadca	elevision ists invented ystems we know at radio does. was also know elop the (5) ian who made Russian, had i By 1929, 2 sts were begu	or (1) parts ow now. Radio, of , because the television As soon as radio became wn, but it took many ideas that e th first practical nvented a camera tub Zworykin had built a n in Germany. the first
Television of the systems to course, was ned uses the same propossible, the popular for it to be a British at made television systems that could turn television systems broadcasts in the systems of the	practical re The was not really inverted that have become to the cessary before televorinciples of eletronessibility of televisite ecome (4)	egular e development of te ented. Many scient the the television sy vision could be (2) magnetic waves tha ion(3) tists helped to deve , but it was a Russ imir Zworykin , a Fric (7) television broadca egan in 1939, but te	elevision ists invented ystems we know at radio does. was also know elop the (5) ian who made Russian, had in By 1929, 2 sts were begue	or (1) parts ow now. Radio, of , because the television As soon as radio became wn, but it took many ideas that e th first practical nvented a camera tub Zworykin had built a

Test 4:

			poor			until
transmi	tted	expensive	landing	one	use	
A	All early tel	evision was broa	dcast in black and	white. Color te	levision was	possible,
but it w	as too (1) _	and	d of very (2)	quality (3	3)	the
middle	of the 1950	s.Color television	on broadcasts bega	n in the United	States in 195	54, in
Japan i	n 1960 and	in Europe in 196	57.			
Γ	The first (4)		on the moon was	broadcast (5) _		on
televisi	on in 1969,	and now televis	ion programs are ((6)	all over the	he world
immme	diately thro	ough the (7)	of sa	atellites that tran	nsmit the (8)	from the
earth, th	hrough the(9),	and back to the ea	arth.		
N	More people	e now get their no	ews and information	on through telev	vision than th	nrough
newspa	pers and (1	0)	. the development	t of television is	s (11)	of
the mos	st rapid and	exciting(12)	of ou	r century.		

Test 5 :

available	consequently	dis	sturbing	eliminated	even
explains	For example	in marine	poisons	refers	scattering
too	with				
Enviro	onmental pollution is	a item that (1)		_ to all the ways	by which
man pollutes	his surroundings. M	an dirties the a	ir with gases a	and smoke, (2)	
	the water with ch	nemicals and of	ther substance	es, and damages	the soil with
(3)	many fertilizers	and peticides.	Man also pol	lutes his surroun	dings (4)
V	various other ways. (5	(5),	people ruins	natural beauty by	y (6)
	_ junk and litter on th	e land and in t	he water. The	y operate machi	nes and
motor vehicl	es that fill the air with	h (7)	noise.		
Enviro	onmental pollution is	on of the most	serious proble	ems facing manl	kind today.
Air, water an	nd soil are necessary t	to the survival	of all living th	nings. Badly poll	luted air can
cause illness.	, and (8)	death. Poll	uted water kil	l fish and other ((9)
life. Pollution	n of soil polluted red	uces the amour	nt of land that	is (10)	for
growing food	d. Enviromental pollu	ıtion also bring	s ugliness to	man's natural be	auty world.

Test 6:

control	deficient	devote	generation	lead to	
necessary	plays	plentiful	produce	proper	
proposing	providing	scarce	seek	solution	
Food (1)	an importan	t part in the develo	pment of nations	s. In countries where	
food is (2)	food is (2), people have to send most of their time getting enough to eat. This				
usually slow down progreee, because man have little time to (3) science,					
industry, government, and art. In nations where food is (4) and easy to get, men					
usually slow down progreee, because man have little time to (3) science,					

[ĐỂ CƯƠNG CHƯƠNG TRÌNH ĐẠI HỌC]

and enjoy ment of leisure. The problems of	of (6) good food for everybody has
not been solved. Many wars have been for	ught for the (7) of rich food –
producing lands. But it is no longer(8)	to go to war for food. Nations are
beginning to put scientific knowledge to v	
problems. They work together in the Food	d and Agriculture Oganization of the United
Nations (FAO) to help hungry nation (10)	
TEST 1	
To do well at school, college or univer	rsity you usually need to do well in exams. "All
· · · · · · · · · · · · · · · · · · ·	ion, but it is fairly true one. Certainly, all of the
· · · · · · · · · · · · · · · · · · ·	s, None of them thought that the exam system
	had to be able to predict the questions which
· · · · · · · · · · · · · · · · · · ·	ards tow students in my class at college. Botyh of
_	final year "exam" neither of them got an a
- · · · · · · · · · · · · · · · · · · ·	had tested us on questions which had come up
• •	I that the same questions wouldn't come up
again, and hadn't prepaired for them.	1
1) Students need to do well in exams	·
a. In order to do well at school.	
b. Because they need to do well at so	chool.
c. So that to do well at school.	
d. Therefore they have to do well at	school.
2) The stastement "All students hate example 2)	ms" is
a. extremely true	b. completely true
c. quite true	d. very true
3) Which of the following sentences is no	t true?
	known thought that the exam system was unfair.
	had the ability to predict the questions which
would be asked.	
c. None of the students the writer has	_
d. "All students hate exams" is fairl	
4) Why did the two students in the writer'	
a. Because the exam was very difficu	
, , ,	e questions that had come up the previous year.
c. Because they were dull students.	.1 * 1
d. Because the questions weren't in t	
5) The writer's main purpose of writing the	
a. discribe the importance of exams.	
b. discuss how exams effect on the s	
c. explain the equality in examinatio	115.
d. criticize the exam system.	

Every year people in many countries learn English. Some of them are young children. Others are teenagers. Many are adults. Some learn at school. Others study by themselves. A few learn English just by hearing the language in film, on television, in the office or among their friends. Most people must work hard to learn English. Why do these all people learn English? It is not difficult to answer this question. Many boys and girls learn English at school because it is one of their sujects. Many adults learn English because it is useful for their work. Teenagers often learn English for their higher studies because some of their books are in English at the college or university. Other people learn English because they want to read newspapers or magazines in English.

1. According to the writer. English is learn	by
a. young children	b. adults
c. teenagers	c. all are correct
2. Most people learn English by	.
a. themselves	b. hearing the language on television
c. working hard on the lesson	d. speaking English to their friends
3. Where do many boys and girls learn Eng	glish?
a. at home	b. in the office
c. in evening class	d. at school
4. Teenagers learn English because	
a. It's useful for their higher studies	b. it's one of their subjects.
c. They want to master it.	D. a and c are correct.
5. Why do many adults learn English?	
a. Because they want to see movies in	English.
b. Because they need it for their job.	

TEST 3

More than two hundreds years ago, the term "environmental pollution" was quite strange to people. They lived healthy, drank pure water, and breathed fresh air. Nowadays, the situation is quite different. People all over the world are worried about things that are happening to the environment. Actually it is man that is destroying the surroundings with many kinds of wastes. Everybody knows that motorbikes and cars emit dangerous gases that cause poisonous air and cancer, but no one wants to travel on foot or by bicycle. Manufactures know that wastes from factories make water and soilpolluted, but they do not want to spend a lot of their money on treating the wastes safely. Scattering rubbish is bad for our health, but noone wants to spend time burying it. Is it worth talking a lot about pollution?

1. More than two hundred years ago ______.

c. Because they are forced to learn.d. Because it's not difficult to learn.

- a. the environment was polluted as much as it is today.
- b. people knew nothing about environmental pollution.

	c. air was polluted badly
	d. people was faced with pollution.
2. In	former days, people
	a. led a healthy life
	b. lived in the polluted environment
	c. were worried about pollution
	d. drank contaminated water
3. No	wadays, many people are concerned about
	a. the destruction of the poisonous air.
	b. the polluted water
	c. the wastes from the factories.
	d. the pollution of the environment.
4. Ev	erybody knows that cars emit dangerous gases
	a. so they donot travel by car
	b. so they prefer travelling by bicycle
	c. but they still prefer traveling by car
	d. and they enjoy traveling on foot.
5. Fac	ctory owners
	a. know nothing about pollution
	b. have no awaeness of pollution
	c. treat wastes from their factories safely
	d. do not want to spend money on treating the wastes safely
6. It's	s harmful for our health
	a. if rubbish is preaded over our sea
	b. If we don't scatter our rubbish
	c. if we spend time on gathering rubbish
	d. if rubbish is burried

It is estimated that about 200 milion people who use the Internet computer network around the world. The Internet allows people to work at home instead of traveling to work. The Internet allows businesses to communicate with customers and workers in many part of the world for the cost of a local telephone call. E.mail allows users to send documents, pictures and other data from one part of the world to another in at least 5 minutes. People can use the Internet to do shopping. This saves a lot of time. It is possible to use the Internet for education – students may connect with their teachers from home to send or receive e.mail or talk their problems through "on line" rather than attend a class.

*	C
1. The Internet allows people	•
a. to stay at home and rest	b. not to work
c. to travel to work	d. to work at home
2. To a business, the Internet is	to communicate with customers.

a. a cheap way	b. a very expensive way
c. an inconvenient way	d. a difficult way
3. E. mail can be use to send	
a. documents	b. information
c. data	d. all are correct
4. It takes	to do the shopping on the Internet.
a. a lot of time	b. a little time
c. less time	d. more time
5. To use the Internet for education	cation is
a. impossible	b. possible
c. inconvenient	d. difficult

The search of alternative resources of energy has resulted in different directions. Many communitives are burning garbage and other biological waste products to produce electricity.

Experimental work is being done to make synthetic fuels from coal, or coal tars. But to date, that process has proved expensive. Some experts are trying to revive hydroelectric power which is derived from streams and rivers. Fifty years ago, hydroelectric power provided one third of the electricity used in the United States, but today it supplies only four percent. The oceans are another source of energy. Scientists are studying ways to change the energy of ocean currents, tides, and waves into electricity.

- 1. What are many communities doing to produce electricity?
 - a. burning garbage and other biological waste products.
 - b. changing waste products into power
 - c. searching for alternative resources
- 2. Has the process of making synthetic fuels proved cheap or expensive?
 - a. It has proved cheap
 - b. It has proved expensive
 - c. It has not proved expensive
- 3. Where is hydroelectric power derived from?
 - a. rivers and ocean
 - b. lakes and streams
 - c. rivers and streams.
- 4. What percentage of the electricity used in the United States does hydroelectric power provide today?
 - a. 33%
 - b. 35 %
 - c. 4 %
- 5. What are scientists studying?
 - a. ways to have electricity from the energy of ocean.
 - b. ways to change the energy of ocean currents, tides, and waves into electricity.

c. a and b are correct.

TEST 6

Education is not an end, but a mean to an end. In other words, we do not educate children only for the purpose of education them; our purpose is to fit them for life. So it is very important to choose a suitable system of education which will relly prepare children for life.

When we say that all of us must be educated to fit us for life, it means that we must be educated in such a way that, firstly, each of us can do whatever job is suited to his brain and ability, and, secondly, that we can realize that all jobs are necessaryto society, and that it is very bad tobe ashamed of one's work, or to scorn someoen else's. Only such a type of education can be called valluable to society.

1. Education is a mean
a. to reach one's goals
b. to earn lots of money
c. to make up one's personality
2. According to the writer, the purpose of education is
a. symply to provide knowlegde for children.
b. to fit children for life
c. to prepare anything which is suitable for children
3. Each of us must be educated to do
a. whatever job that is well-paid
b. whatever job that is suitable
c. whatever job that is professional
4. All jobs are necessary
a. to the employees
b. to us
c. to society
5. It is very bad
a. to look down on someone else's work
b. to feel ashamed of someone else's work
c. to think one's work as a means to earn money
6. Only a type of education can be called valuable to society.
a. that helps people to get good jobs
b. that trains people to do whatever they want
c. that fit people for life

TEST 7

Children's education is changing rapidly today. In the past, teachers made children sit still for hours. They made them memorize all sorts of things. In other words, children had to go on repeating things until they knew them by heart. Today, many teachers wonder if it possible to make children learn at all. They say you can only help them learn. They say you must let children learn and discover things for themselves.

1. What did teachers make children do in the
--

A. stand for hours B. memorize everything

C. repeat their homework D. sit for days

2. Children in the past were mase to learn everything.....

A. by head B. by hand C. by hair D. by heart

3. Nowadays, many teachers say that they only

A. give children more homework
C. help children
D. teach children at home

4. Today, the modern learning method is

- A. Letting children play computer games
- B. making children read a lot of books
- C. doing homework for children
- D. letting children discover things for themselves

TEST 8

I often hear or read about "natural disaster"- the eruption of Mount St Helen, a volcano the state of Washington: Hurricane Andrew in Florida; the floods in the American Midwest; terrible earthquakes all over the world; huge fires; and so on. But I'll never forget my first personal experience with the strangeness of nature – "the London Killer Fog" of 1952. It began on Thursday, December 4th when a high –pressure system (warm air) cover southern England. With the freezing-cold air below, heavy fog formed. Pollution from factories, cars, and coal stoves mixed with the fog. The humidity was terribly high, there was no breeze at all. Traffic (cars, trains, and boats) stopped. People couldn't see, and some walked onto the railroad tracks or into the river. It was hard to breathe, and many people got sick. Finally on Tuesday, December 9th, the wind came and the fog went away. But after that, even more people got sick, many of them died.

1. Which natural disaster isn't mentioned in the text?

A. a volcanic eruption B. a flood C. a hurricane D. a tornado

2. What is his unforgettable person experience?

A. the London killer

C. the strangeness of nature

B. the heavy fog in London

D. a high-pressure system

3. What didn't happen during the time of the "London Killer Fog"?

A. pollution B.humidity C. heavy rain D. heavy fog

4. The traffic stopped because of

A. The rain

C. the humid weather

D. the heavy fog

TEST 9

Christmas is the biggest festival of the year in most of Britain. Celebrations start properly on December 24, Christmas Eve, although there have been several weeks of

preparation beforehand. The Christmas tree and all the presents, food, drink and decorations have been bought. Christmas cards have already been sent to friends and relations. About a week before Christmas, people usually put up their decorations and decorate the Christmas tree with lights, various colored decorations and an angel on the top. Family presents are usually put under the tree.

Christmas Day is the biggest day of the holiday. On the Christmas morning (often very early), children open the presents that are in their socks. Some families go to church. The traditional Christmas dinner consists of roast turkey with potatoes and various other vegetables. Before the dinner, people usually pull crackers-small rolls of paper that have gifts, jokes, and party hats inside.

1. People usually decorate the Christmas tree A. on December 24 B. on December 25 C. several weeks before Christmas D. about a week before Christmas 2. The most important day of the holiday is A. the day before Christmas B. the day after Christmas Day C. Christmas Eve D. Christmas Day 3. Children open the presents..... A. on the Christmas morning B. on the Christmas afternoon C. on Christmas Eve D. on December 24

- 4. Which of the following is the traditional Christmas dinner?
 - A. Roast turkey and potatoes and bread
 - B. Roast potatoes, tomatoes with turkey and various vegetables
 - C. Roast turkey with tomatoes and various other vegetables
 - D. Roast turkey with potatoes and vegetables

TEST 10

Pollution is the process of making air, water, soil etc dangerously dirty and not suitable for people to use. For example:

- * Air pollution is where there are gases in the air that is harmful, these gases come from object or buildings like harmful smoke from factories, vehicles, automobiles. (cars, trucks, planes, boats) and many more.
- * Light pollution is unwanted light, such as the light of cities, street lights, and others makes it hard to see the stars.
- * Noise pollution is unwanted noise, such as the sound of cars in a city, loud boats/ship, airplanes, and trains.
- * Water pollution is where there are things in the water that are harmful such as crude oil spilled from a shipwrecked tanker, smoke, poison, air pollution, and a lot other things that are not human/plant/animal remains.

· · · · · · · · · · · · · · · · · · ·				
1. Air pollution come	s from harmful	from fact	cories, vehicles, etc	
A. trees	B. parks	C. smoke	D. liquid	
2. All of the followin	g things cause ligh	nt pollution except		
A. traffic light		B. light of cities	S	

	C. street lights		D. lig	tht of the me	oon	
3.	Noise pollution is .	soun	d of cars, tra	ins, planes,	etc.	
	A. unwanted	B. sma		C. interest		D. useful
4.	Which of the follow	wing sentences is	Not true?		_	
	E. Air pollution	n comes from har	mful gases.			
	B. Light of the	stars causes light	t pollution			
	C. Sound from	a loud ship caus	se pollution			
		tion can come from	_			
T	EST 11					
	In biology	and ecology the	environment	is all of the	e natural mat	terials and living
	things on the Ear	rth. This is also	called the	natural env	rironment. S	ome people call
	themselves enviro					
	is important. They	y think we must	protect the e	nvironment	t. The import	tant things in the
	environment that	we value are call	ed natural re	esources. Fo	or example fi	sh, sunlight, and
	forests. These are	renewable natu	ral resource	s because tl	hey grow na	turally when we
	use them. Non-re	newable natural	resources a	re importai	nt things in	the environment
	that do not come b	back naturally. For	or example o	coal and nat	ural gas.	
	1. What does the v	vorld "environme	entalists" in	line 3 mean	?	
	A. living things	3		B. people	who protect	the environment
	C. people who	destroy the envir	onment	D. p	eople who p	ollute the
	environment	-		_		
	2.One example of	renewable natur	al resource i	S		
	A. sunlight B.	coal	C. oil	D. n	atural gas	
	3.One example of	renewable natur	al resource i	S		
	A. fish	B. tree		C. water	D. coal	
	4.all of the follow	ing things are rea	newable nati	ıral resourc	e except	
	A. Air	B. gas	C. sil		D. animal	
	5. What does the v	vord "them" in li	ne 7 refer to	?		
	A. materials		B. environn	nentalists		
	C. renewable r	natural resources	D. non-rene	wable natui	ral resources	

Christmas.

Two popular traditions at Christmas are: decorating the home and singing the Christmas carols. The home is the center of the Christmas celebration. Inside, an evergreen tree is usually placed in the corner of the Living room. Children and their parents wrap string of colorful lights around the tree, they hang ornaments on the branches. A star or angle often crowns the top. Careful- wrapped gifts are placed beneath. Outside, families often string lights around the windows and wind light around trees and shrubs in the front yard. As the families decorate their homes, they often put on Christmas record. Almost every family has at least one favorite album or compact disc. School children of all ages perform Christmas concerts for their parents and communities. On Christmas' Eve, family

members gather around Christmas tree to sing traditional songs Such as *Jingle bells* and *Silent night* and then give presents to each other.

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<i>(</i>)	110ctions
. ,	1162110112
v	uestions.

Questions.			
1- What are	e the popular traditions at	Christmas?	
a) Decorating	g the home.	b) Singing Christn	nas carols.
c) Eating Ch	ristmas pudding.	d) a and b are corr	ect.
2- Where is	the evergreen put?		
a)In the mid	dle of the livingroom.	c) In the	middle of the bedroom.
b)In the com	ner of the livingroom.	d) In the	corner of the bedroom.
	they decorate the Christm	as tree?	
	p string of colorful lights		ey crown a star on the
top.		,	•
_	g ornaments on branches	d) a,b	and c are correct.
•	the family members often	, ,	
	ner around Christmas tree		
	g traditional songs.		
	ner around the tree, sing tr	aditional song and get pre	esents
	e presents to each other.	9 · · · · · ·	
	they do as they decorate	their home ?	
	g traditional songs.		udding.
, ,	on Christmas record.	, .	•
5) ===5 F 55		., .,	
*CHOOSE THE	WORD (A, B,C OR D) T	HAT BEST COMPLETES	THE FOLLOWING
PASSAGE.			
TEST 1			
Environment	tal (1) is	one of the mos	st serious problems
			ry to the survival of all
	-		illness and even death.
			ther marine life. Pollution
	the amount of land (6)		
			To 11
1.A. pollute	B. polluted	C. pollution	D. polluting
2.A. face	B. faces	C. to face	D. facing
3.A. lived	B. living	C. live	D. lives
4.A. cause	B. give	C. make	D. catch
5.A. kills	B. kill	C. are killing	D. doesn't
kill			
6.A. of	B. to	C. from	D. for
TEST 2			
	stivals (1) hv	some of Asian neonle is	the Moon Cake Festival,
ranong me re	burano (1) Uy	some of risian people is	and moon care i convai,

also known (2)...... the Mid August Festival. Large numbers of small round moon cakes are eaten (3)..... this day, and children enjoy carrying colorful (4)......

lanterns come in all shapes; the most popular ones are shaped like fish, rabbits and butterflies. According to (5)....., the moon shines the brightest on the night of the Moon Cake Festival. As the moon rises, tables are placed (6)..... the house and women make offerings of fruit and moon cakes to the Moon Goddess.

1. A. celebrated	B. made	C. held	D. set
2. A. like	B. as	C. su	ch as D. Þ
3. A. in	B. for	C. at	D. on
4. A. wood	B. metal	C. paper	D. gold
5. A. they	B. them	C. it	D. their
6. A. under	B. near	C. outside	D. around

TEST 3

1. A. exhausted	B. pleasure	C. int	eresting	D. estimated	
2. A. square	B. cross		C. round	D. heart	
3. A. bring	B.	supply	C. support	D. suggest	-
4. A. planting	B. field		C. farming	D. rice	
5. A. moreover	B. however	C. so	D. th	erefore	
6. A. national	B. intern	ational	C. world wide	D. world	

TEST 4

15. A. presented	B. proposed	C. celebrated	D. played	
16. A. wear	B. hold	C. ta	ke	D. up
17. A. with	B. for	C. after	D. movies	
18. A. otherwise	B. when	C. but	D. fire	
19. A. do	B. goes	C. will	D. little	
20. A. if	B. unless	C. before	D. Therefore	
21. A. problem	B. mischief	C. incident	D. little	

22. A. other	B. another's	C. other	D. Therefore	
TEST 5				
Garbage is what s be called (1) place (2)	or rubbishyou used to be, bugarbage is normally esigned to hold, burn of very small, solid to if it goes into the	A definition of ga at are not anymore. separated and put n, or (5) parts. It is made w lungs of a person, i	t want to use anymore. It can also rbage is anything left behind at a In modern home and businesses, where it can be (4)	
person is not able		,		
1. A. waste	B. save	C. safe	D. stone	
2. A. it	B. that	C. which	D. where	
3. A. but	B. however	C. therefore	D. moreover	
4. A. wrapped	B. organized	C. collected	D. picked	
5. A. recycle	B. rebuild	C. reuse	D. rearrange	
6. A. firing	B. fighting	C. burning	D. chopping	
7. A. could	B. possible	C. capable	D. able	
8. A. invisible	B. unmovable	C. unspeaka	ble D. insensible	
TEST 6 Television is one of man's most (31)				
32.A. from	B. important C. un B. at C. in	D. to	-	
	B. speaking C. spe	eech D. sp	oken	
	B. find		D. fought	
35.A bring	B. brought C. bri	nging D. to		
TEST 7 I keep a vocabular	ry notebook. It's org	ganized (1)	. Whenever I hear or read	
			I have time, I	
look it up in my di	ictionary. Then I pu	t down some key (4	4) about the	

of how it's used. I (7) the notebook and study the words as often as I can. I really (8) that the only way to learn new words-(9) in your own language- is by (10) them. 1. a.alphabet	word- you know,	(5)	_ it's a noun o	r a verb, an	d some (6)	
in your own language- is by (10) them. 1. a.alphabet		of how it's used	. I (7)	the noteboo	ok and study	the words as
1. a.alphabet b. alphabetical c. alphabetic d. alphabetically 2. a. in b. on c. down d. beside 3. a. when b. if c. while d. unless 4. a. examples b. information c. meaning d. usage 5. a. what b. where c. whether d. when 6. a. meanings b. things c. examples d. words 7. a. go after b. go through c. go on d. go up 8. a. believe b. mean c. guess d. learn 9. a. whether b. ever c. even d. though 10. a.forgetting b. memorizing c. improving d. learning TEST 8 Are there intelligent (1) on the other planets in our solar system? Maybe there are. In our (2) galaxy there are milions of stars. Some must have plannets with (3) like those on the earth. (4) in space there could be other thinking beings. They would probaly look (5) different that we might not (6) them as people. However, (7) their plannet is older than our plannet, they may know more than (8) They may have more progress (9) some aspects. They may be traveling in space and be (10) human beings. 1. a. things b. humans c. beings d. animals 2. a. own b. distant c. nearby d. faraway 3. a. air b. conditions c. climate d. gemstones 4. a. nowhere b. Anywhere c. Somewhere d. Where 5. a. much b. many c. such d. so 6. a. recognise b. look c. approve d. consider 7. a. when b. if c. in case d. unless 8. a. our b. us c. we do d. we are 9. a. on b. for c. with d. in						ords- (9)
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	8. a. our		c. we do	d. w	e are	
10. a. examining b. looking c. discovering d. in	9. a. on	b. for	c .wit	h	d. ir	1
	10. a. examini	ing b. looking	c. disc	covering	d. ir	1

Every year many people in the world learn English. Some of them are young children. (1)......are teenagers. Many are adults. Some learn at school, and some learn in evening classes. A few learn English by (2)......or just by (3) to the

language on television or among their friends. Most people must work hard to learn English. (4) do all these people want to learn English? It is difficult to answer that question.

Young children learn English at school to study better at their subject. Many adults learn English because (5) useful for their work. Teenagers often learn English for their (6)

1. A. The other	B. Others	C. Another	D. Each other
2. A. them	B. their	C. themselves	D. theirs
3. A. listening	B. speaking	C. talking	D. hearing
4. A. What	B. How	C. Why	D. Where
5. A. they are	B. it is	C. there is	D. of being
6. A. taller	B. higher	C. better	D. fuller
7. A. in	B. at	C. by	D. with
8. A. equipment	B. example	C. transportation	D. information

TEST 10

The Internet has (1)......and become part of our life .It's very fast and convenient way to get information. People use the Internet (2)......many purposes: education, communication, (3).....and commerce. The Internet helps people communicate (4)......friends and relatives by (5)......of email or chatting.

However, the Internet has limitations. It is time-(6).....and costly. It is also

dangerous because of virus and bad programs. (7).....the other hand, the Internet (8).....sometimes have to suffer various risks such as spam or electronic junk mail and personal information leaking. So, while enjoying surfing, be alert!

1.A-develop	B-developed	C-	D-developing
2.A-for	B-in	development	D-to
3.A-	B-	C-at	D-entertain
entertainment	entertaining	C-entertained	D-between
4.A-to	B-among	C-with	D-means
5.A- mean	B-meaning	C- meant	D-consuming
6.A-consume	B -consumed	C-consumer	D-in
7.A-at	B-on	C-to	D-used
8.A-use	B-users	C-using	

Television is one of man's most (1).....means of communication.

It brings events and sounds (2)......around the world into millions of homes .A person with a television set can sit in his house and watch the president making a (3)......or visit a foreign country , He can see a war being fought and watch statesmen try (5)about peace . Through television, home viewers can see and learn about people, places, and things all over the world. TV even takes its (6).....out of this world. It brings them coverage of America's astronauts as the astronauts explore outer space.

In (7).....to all these things, television brings its viewers a steady stream of programs that are (8)......to entertain. In fact, TV provides (9).....entertainment programs than any other kind. The programs include action-packed dramas, light comedies, sporting events and motion pictures.

1.A-	B-important	C-	D-
importance	B-at	unimportance	unimportant
2.A-from	B-speaking	C-in	D-to
3.A-speak	B-brought	C-Speech	D-spoken
4.A-bring	B-seers	C-bringing	D-to bring
5.A-viewers	B-edit	C-lookers	D -watchers
6.A-add	B-designed	C-addition	D-editor
7.A-made	B-much	C-did	D-built
8.A-many		C-more	D-most

TEST 12

I believe that it is (1).....to wear uniforms when students are at school. Firstly ,(2).....encourage the children to take pride in being students of the school they are going to (3).....they are wearing uniforms with labels bearing their school's name.

Secondly, wearing uniforms helps students feel (4).....in many ways. They all start (5).....the same place no matter they are rich or poor. They are really friends to one another (6).....one school roof.

Last but not least, it is (7)..... to wear uniforms .It doesn't take you time to think of what to wear every day.

In conclusion ,all students ,from primary to high schools should (8)..... uniforms

1.A-	B-	C-important	D-
importance	unimportance	C-shirts	unimportant
2.A-uniforms	B -clothes	C-and	D -blouses
3.A-so	B-because	C-equal	D-but
4.A-happy	B-lucky	C-at	D-interesting
5.A-in	B-on	C-on	D-from

6.A-at	B-in		D-under
7.A-exciting	B-practical	C-terrible	D-fashionable
8.A-wear	B -wearing	C-to wear	D-wore

When Malaysia became (1)....., Malay language was chosen as the National Language. The reason (2).....this choice is that it is the language of the Malays who are the natives of Malaysia.

The (3).....of Malaysia takes pride in promoting this language among all the races in Malaysia. The Chinese, The Indians and other non-Malay communities have accepted the decision of the government. It is the (4).....language (5).....the country.

In Malaysia, the national language is (6).....the Bahasa Malaysia .It is the language of (7).....in schools. Since the introduction of Malay in schools, it has become the most (8).....used language in Malaysia.

1.A-	B-independ	C-dependent	D-
independence	B-in	C-since	independent
2.A-for	B-government	C-governor	D-at
3.A-govern	B -official	C-officer	D-governing
4.A-office	B-to	C-of	D-officially
5.A-in	B-calling	C-to call	D-for
6.A-call	B-instruct	C-instructive	D-called
7.A-instruction	B-widen	C-widely	D-
8.A-wide			instructively
			D-widening

TEST 14

1.A-invent	B-inventive	C-invention	D -inventor
2.A-	B-popular	C-popularly	D-popularize
popularity	B-imaginative	C-to imagine	D-imagine

3.A-	B-in	C-to	D-with
imagination	B-lookers	C-seers	D -watchers
4.A-of	B-knowledge	C-knowing	D-known
5.A-viewers	B-spent	C-spending	D-to spend
6.A-know	B-	C-	D-convenient
7.A-spend	inconvenience	inconvenient	

8.A-

convenience

TEST 15

My village is about 50 kilometers (1)......the city center. It is a very beautiful and (2) place where people (3)......... flowers and vegetables only. It's very famous for its pretty roses and picturesque (4)The air is quite (5); however, the smell of the roses makes people (6) cool. In spring, my village looks like a carpet with plenty of (7)Tourists come to visit it so often. Nowadays, with electricity, it doesn't take the (8) much time to water the roses. And even at night, people can walk along the path and enjoy the fresh smell of the flowers.

1. A. on	B. for	C. from	D. since
2. A. peace	B. peaceful	C. peacefully	D. quite
3. A. grow	B. buy	C. grew	D. bought
4. A. scenery	B. sneces	C. sceens	D. scenes
5. A. dirty	B. fresh	C. bad	D. hot
6. A. felt	B. to feel	C. feel	D. feeling
7. A. colors	B. colorful	C. spots	D. styles
8. A. village	B. towns	C. villagers	D. city-dwellers

TEST 16

At 6.30 in the morning, the bus (1)Ba and his family from their home. After picking (2)everyone, the bus continued North on the Highway Number 1. It crossed the Dragon Bridge and stopped at the gas station to get some more fuel. Then, it left the highway and turned onto a small road westward. This road ran (3) green paddy fields, (4) the people on the bus could see a lot of cows and buffaloes. The road ended before a big store beside a pond. Instead of (5)left towards a small airport, the bus went on the opposite direction. It didn't stay on that road for very long, but turned left onto a road (6) went across a small bamboo forest. Finally, the bus dropped everyone at the (7) lot ten meters from a big old banyan tree. It would park there and waited (8)people to come back in the evening.

1. A. collect	B. collect	C. collecting	D. to collect
2. A. at	B. in	C. on	D. up
3. A. between	B. to	C. for	D. besides

4. A. so	B. and	C. but	D. because
5. A. to turn	B. turned	C. turning	D. turn
6. A. who	B. whom	C. whose	D. which
7. A. park	B. parking	C. parked	D. to park
8. A. in	B. at	C. for	D. to

Millions of people (1)the world want to learn English. Many of them go to the
US and other English (2) countries to study at language schools, especially (3)
Summer. There are thousands of different schools. They often course (4)
children, teenagers and adults.

1. A. at	B. around	C. on	D. to
2. A. speak	B. spoke	C. speaking	D. spoken
3. A. at	B. on	C. for	D. in
4. A. to	B. with	C. between	D. for
5. A. to speak	B. speak	C. spoke	D. speaking
6.A. to improve	B. improved	C. improving	D. improve
7. A. but	B. so	C. and	D. therefore
8.A.communica	B.communicatio	C.communicative	D. communicate
tor	n		

TEST 18

Television is an important invention of the 20th century. It has been (1) popular that now we can't imagine what life would be like if (2)......... were no television. Television is a major means of communication, It (3) pictures and sounds from around the world into millions of home. Though television (4)............ can see and learn about people, places and things in far away lands, television widens our knowledge by introducing us to new ideas which may lead us to new hobbies and recreations. In addition (5) the news, television provides us with a variety of program that can satisfy (6)............ taste. Most people now seem to like spending their evenings (7)........... television. It is more convenient for them to sit at (8).............. watching television than to go out for amusements elsewhere.

1. a. very	b. too	c. enough	d. so
2. a. there	b. those	c. these	d. they
3. a. gets	b. brings	c. gives	d. shows
4. a. audience	b. spectator	s c. viewers	d. people

5. a. of c. for b. spectators d. at 6. a. each b. many c. all d. every b. looking 7. a. watching c. seeing d. cleaning 8. a. house c. building d. office b. home **TEST 19** Air pollution is a (23) _____ of ill health in human beings. In a lot of countries there are laws limiting the amount of smoke which factories can (24) _____. Although there isn't enough (25) _____ on the effects of smoke in the atmosphere, doctors have (26) _____ that air pollution cause lung diseases. The gases from the exhausts of cars have also (27) _____ air pollution in most cities. The lead in petrol produces a (28) _____ gas which often collects in busy streets surrounded by high buildings. Children who (29) _____ in areas where there is a lot of lead in the atmosphere can not think as (30) _____ as other children and are clumsy when they use their hands. 23. A. reason C. effect D. effort B. cause C. produce D. give 24. A. reduce B. send C. data D. figures 25. A. information B. news 26. A. said B. told C. proclaimed D. proved C. minimized D. sent 27. A. increased B. decreased D. poisoning C. poisoned 28. A. poison B. poisonous D. work 29. A. stay B. live C. come 30. A. quick B. slow C. quickly D. slowly **TEST 20** New Year is one of the most important (23) ______ in the United States. On New Year's Eve, most people go to the parties. At twelve o'clock (24) ______ night, everyone says "Happy New Year" and they (25) _____ their friends and relatives good luck. New Year's Eve is usally a long night to this holiday children (26) _____ as witches, ghosts or orthers. Most children go from house to house asking for candy or fruit. (27) _____ the people at the house do not give (28) candy, the children will (29) ______ a trick on them. But this (30) _____ ever happens. Many people give them candy or fruit. 23. A. festivals B. meetings C. contests D. courses 24. A. on B. at C. in D. for D. congratulate 25. A. dream B. greet C. wish C. put on 26. A. wear B. dress D. take off 27. A. Whether B. So C. Although D. If C. their 28. A. they B. them D. theirs 29. A. say B. tell C. play D. speak

[ĐỂ CƯƠNG CHƯƠNG TRÌNH ĐẠI HỌC]

30.A. hardly B. hard C. soon D. always

TEST 21

Mr. Brown and so	me (23)	con	servation	ists are on a ver	y dirty
beach now. Today	they are ready to n	nake the beach a	a clean an	d beautiful plac	e again.
After listening to I	Mr. Browns instruct	tions, they are d	ivided (2	4)	three
groups. Group I no	eeds to walk along t	the shore. Group	2 should	d check the sand	, (25)
group	3 has to check amo:	ng the rocks. Ga	arbage m	ust be put into p	lastic bags,
and the bags will b	pe (26)	by Mr. Jones. 1	He will ta	ke the bags to the	ne garbage
(27) E	Each member will b	e given a map to	o find the	right place. The	ey won't eat
the picnic lunch (2	28) by	Mrs. Smith unti	1 the who	ole area is clean.	(29)
_	ger to work hard so				
23. A. voluntary	B. volunteer	rs C. volur	iteering	D. volunteer	
24. A. in	B. to	C. into		D. onto	
25. A. or	B. and	C. because	D. tl	nough	
26. A. selected	B. chosen	C. collec	cted	D. elected	
27. A. dump	B. yard	C. area	D. p	lace	
28. A. happened	B. provided	C. achie	ved	D. shown	
	B. They all				
30. A. spoiling	B. spoil	C. spoile	ed	D. spoils	

A great number of people from many countries have joined in trips to space up to now. A trip to space is very _(1)_. Do you want to join in a trip in the future?

If you decide to take a trip, you will have to get ready a few months before the _(2)_. You must be in excellent physical condition .You should run a lot, swim everyday, and do aerobics and push-ups. You must get a letter from the doctor that shows you are in perfect _(3)_ .

Once you get on the trip, you will be in a(n) _(4)_ world. You will see pictures of the Earth. You may also find your country and other interesting places. You will be able to see the oceans, the big rivers, the tall mountains. You will be able to see them many times because you will _(5)_ the Earth 16 times a day! You will also be able to see stars that you couldn't see _(6)_ the Earth.

When you are in orbit, you will be able to get out of your seat and walk in the cabin. You will be able to walk on the walls or on the ceiling like in a circus. You will not _(7)_ anything! You will feel totally free and enjoy the wonderful feeling you have never had before. If you _(8)_ on board now, you would experience those marvelous things.

J			0
1. A. marvelous	B. harmful	C. dangerous	D. terrible
2. A. walk	B. course	C. voyage	D. flight
3. A. knowledge	B. health	C. intelligence	D. wisdom
4. A. ancient	B. imaginary	C. different	D.
mysterious			
5. A. fly	B. orbit	C. travel	D. go
6. A. by	B. in	C. around	D. from
7. A. eat	B. see	C. weigh	D. know
8. A. were	B. sit	C. are	D. come

TEST 23

One of the main sources for the spreading of news and events throughout the world is the newspaper.

The purpose of newspapers is to inform the public of political, social economic and entertainment happenings, among other things .Generally, there are three types of newspapers: daily newspapers, weekly newspapers, and special-interest newspapers. Daily newspapers publish at least one edition every weekday. Most dailies also have a weekend edition. Daily newspapers often have sections for news, sports, arts and entertainment, business and classified advertising. Weekly newspapers print once a week and cover news of interest to readers in a smaller area than that of a daily paper. They focus on local happenings rather than national or international events. Special-interest newspapers may publish daily, weekly, monthly, or even less frequently. They generally disseminate news of interest to a particular group of readers or feature news about a specific topic.

Thanks to the development of the Internet, we can now get access to electronic newspapers. To some extent, e-newspapers are cheap, up-to-date, and convenient for most readers in the world.

- 1. The purpose of newspapers is to inform the public of...
 - A. political and social happenings
 - B. economic and entertainment happenings
 - C. other different events
 - D. all A, B and C
- 2. Three types of newspapers are...
 - A. daily newspapers, weekly newspapers and special-interest newspapers.
 - B. weekly newspapers, monthly newspapers, yearly newspapers.
 - C. daily newspapers, weekly newspapers and monthly newspapers.
 - D. weekly newspapers, monthly newspapers and special-interest newspapers.
- 3. Most daily newspapers publish...
 - A. only one edition every weekday.
 - B. one edition every weekend.
 - C. at least once every weekday and once at weekend.
 - D. one different edition for one different section
- 4. Weekly newspapers usually focus on...
 - A. local happenings
 - B. national happenings
 - C. international happenings
 - D. local and international happenings.
- 5. Social-interest newspapers cover news of interest to...
 - A. special people
 - B. particular group of readers
 - C. feature news about a specific topic
 - D. both B and C
- 6. We can easily get access to electronic newspapers because they are...
 - A. modern, up-to-date but expensive
 - B. cheap, up-to-date and convenient worldwide
 - C. quick, cheap and convenient
 - D. modern, quick and up-to-date